

Psychology Internship Program



Cheyenne VA Medical Center

2360 E. Pershing Blvd.

Cheyenne, WY 82001

(970) 313-2147

<http://vaww.cheyenne.med.va.gov/>

MATCH Number: 230211

Applications Due: November 16, 2014

Accreditation Status

The predoctoral internship at the Cheyenne VA Medical Center is **not currently accredited** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). The program plans to apply for APA accreditation, on contingency in fall 2014. However, prior to APA accreditation, graduates of this internship program are eligible to apply for APA-accredited postdoctoral fellowship positions or jobs within the VA.

Questions related to the program's accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002-4242
Phone: (202) 336-5979
E-mail: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Application & Selection Procedures

Applicants must be enrolled and in good standing in an APA-accredited clinical or counseling psychology program. Applicants are required to have a minimum of 1000 hours with at least **350 direct intervention hours and 50 direct assessment hours of supervised graduate level pre-internship practicum experience**, completed their comprehensive examinations, and proposed their dissertation to be considered for interview or ranking. Applicants will be evaluated individually on their clinical experiences, academic performance, research background, and interests. Preference will be given to applicants with interests in rural, generalist training with an emphasis on interprofessional treatment. As an equal opportunity training program, the internship welcomes and strongly encourages applications from qualified candidates, regardless of gender, age, racial, ethnic, sexual orientation, disability, or other minority status. All things being equal, consideration is given to applicants who identify themselves as veterans; as members of historically underrepresented groups on the basis of racial or

ethnic status; as representing diversity on the basis on sexual orientation; or as representing diversity on the basis of disability status. This agency provides reasonable accommodation to applicants with disabilities where appropriate. If you need reasonable accommodation for any part of the application and hiring process, please notify Dr. Reinfeld by telephone or email.

In addition to the Eligibility Requirements listed on the VA psychology training homepage (<http://www.psychologytraining.va.gov/eligibility.asp>) and copied below, applicants for our predoctoral internship must meet several additional requirements:

Eligibility Requirements for VA training are as follows:

1. U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns must complete a Certification of Citizenship in the United States prior to beginning VA training.
2. A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any US government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted.
3. Interns are subject to fingerprinting and background checks. Match result and selection decisions are contingent on passing these screens.
4. VA conducts drug screening exams on randomly selected personnel as well as new employees. Interns are not required to be tested prior to beginning work, but once on staff they are subject to random selection for testing as are other employees.

Applications:

To apply, submit the following materials electronically through the on-line APPIC Application for Psychology Internships:

- APPIC Application for Psychology Internship (AAPI)
- Detailed Curriculum Vitae – to be submitted as part of AAPI
- Three letters of recommendation – to be submitted as part of AAPI
- Graduate school transcripts – to be submitted as part of AAPI
- Academic Program Verification of Internship Eligibility and Readiness form – to be submitted by your Director of Clinical Training as part of AAPI
- Cover letter (no longer than 2 pages) addressing how your experiences to date and current career goals make you a good fit for the training offered at the Cheyenne VA Medical Center – to be submitted as part of AAPI

Any written inquiries can be submitted to:

Courtney Reinfeld, PsyD
Psychology Service (116B)

Cheyenne VA Medical Center
2360 E. Pershing Blvd.
Cheyenne, WY 82001
970-313-2147
Courtney.Reinfeld@va.gov

Match Number: 230211

Important Deadlines

Application Deadline: November 16, 2014

Interview Notification: December 12, 2014

Interviews: January – February 2015

Please read all relevant instructions carefully to ensure that transcripts, letters of recommendation, and the Academic Program Verification of Internship Eligibility and Readiness forms are submitted in a timely manner. Applications that are not completed by 4:30 MST on 11/16/2014 will not be considered, even if portions of the application have been submitted prior to that date and time.

This training program follows all APPIC policies for the Intern selection process. This Internship site strictly abides by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant. You are encouraged to read or download the complete text of their regulations governing program membership and the match process from APPIC's web site. Additionally, the training program is committed to creating a supportive learning environment for individuals of diverse backgrounds, and as a federal agency, the program abides by the US government EEO and Reasonable Accommodation policies.

Facility and Training Sites

The Cheyenne VAMC provides health care and other supportive services to an estimated 70,661 Veterans living in Wyoming, western Nebraska, and northern Colorado. The Cheyenne VAMC also has outpatient clinics in Greeley, CO, Fort Collins, CO, Rawlins, WY, and Sidney, NE, as well as mobile clinics serving Laramie, Sterling, and Wheatland.

In addition to outpatient and inpatient medical services, the medical facility has a 32-bed Community Living Center (CLC). The CLC provides rehabilitative care to Veterans who require assistance to return to living at home or who may require longer term residential care. Inpatient hospice and palliative care services are also available. Additionally, plans are approved with initial site preparation completed for a 10-bed residential rehabilitation treatment program and 6-bed acute inpatient Behavioral Health Unit adjacent to the existing Mental Health Outpatient Clinic.

Fort Collins MSOC (Fort Collins, CO)

The Fort Collins MSOC provides care to over 2200 unique patients per year. The outpatient clinic provides a variety of services to patients including primary care,

preventive care, mental health care, and some specialty services. In addition to primary care staff, the MSOC in Fort Collins is currently staffed by mental health providers in a variety of disciplines, including psychiatry, social work, mental health counseling, and nursing. The MSOC is located approximately 50 miles from the main campus of the Cheyenne VAMC.

Greeley MSOC (Greeley, CO)

The Greeley MSOC provides care to over 2000 patients per year. The outpatient clinic offers primary care, mental health, and some specialty services. The MSOC is staffed by mental health providers from a variety of disciplines, including psychology, psychiatry, social work, licensed professional counseling, clinical nurse specialist, and nursing. The MSOC is located approximately 60 miles from the main campus of the Cheyenne VAMC.

VITAL Program (Colorado State University, Fort Collins, CO)

The VITAL Program is staffed by one Cheyenne VAMC psychologist who serves several different university/college campuses in the northern Colorado and Wyoming areas. The program recently launched in January 2014 in an effort to increase access to care for OEF/OIF/OND veterans and other University veterans.

Stipends and Benefits:

Salary: 23,974

Fringe benefits: health insurance and life insurance at government rates, federal holidays (10), vacation (13 days), and sick leave (13 days).

Psychology Setting

Cheyenne VA psychologists hold a number of leadership roles at the facility, including the Mental Health Service Line (MHSL) and Mental Health Outpatient Program. Dr. Mark Schutter is on special assignment as Acting Associate Chief of Staff. During this time, Dr. Daskivich is the Acting Director of the MHSL, overseeing a multidisciplinary service comprised of Psychology, Psychiatry, Social Work, Licensed Professional Counselors, Licensed Marriage and Family Therapists, Peer Specialists, Recreational Therapists, Nursing, and administrative assistants. Dr. Rebecca Bailly serves as the Psychology Discipline Lead, as well as the Dialectical Behavior Team Lead.

Psychologists at the Cheyenne VA are embedded within various settings at the main facility, outpatient clinics, and northern Colorado campus. Psychologists maintain close interprofessional relationships, working alongside psychiatrists, social workers, psychiatric nurses, clinical nurse specialists, and medical providers in a variety of clinics.

The Cheyenne VAMC also serves as a training site for master's level counselors, social workers, and psychology practicum students. In addition, the facility offers training to nursing and medical students.

Training Model and Program Philosophy

The Cheyenne VAMC Psychology Internship Program is based on the Scholar-Practitioner training model. The training program's goal is to create a supportive, collegial atmosphere that is committed to training future psychologists in the scientific practice of psychology. During the internship year, trainees will receive strong generalist training with an emphasis on evidence-based psychotherapies.

The Cheyenne VA internship training program follows the professional developmental model, in which trainees will gradually progress from close supervision to more independent functioning over the course of each rotation and throughout the year. The competencies were developed to be sequential, cumulative, and graded in complexity. It is expected that interns demonstrate growth during the training year in the identified competencies as they receive clinical supervision and ongoing feedback regarding their progress. Furthermore, interns are expected to learn to function as professional psychologists in close collaboration with other disciplines in a VA medical facility and outpatient clinics. Interns completing the program should be fully prepared for further postdoctoral training or entry-level professional positions working with adult and older adult patient populations with a variety of mental health concerns.

Psychology Internship Training Goals

The goals of our internship program are consistent with the professional developmental model, and competencies to meet these goals will be monitored throughout the internship year.

The identified internship goals are as follows:

1) **Assessment, Evaluation, and Case Conceptualization Skills** – Interns will be able to assess patients with a broad range of problems using a variety of psychological assessment instruments. Interns will gain proficiency in selecting assessment tools, conducting intake interviews, and integrating multiple sources of information (i.e., biopsychosocial history and test data). Interns will develop case conceptualization skills and write clear, concise assessments/evaluations with concrete, useful recommendations tailored to answer the referral questions. They will be able to effectively provide feedback to the patient/family and other members of the interprofessional treatment team. Interns will develop competence in APA ethical guidelines and diversity issues pertaining to assessment and evaluation.

2) **Intervention** - Interns will demonstrate the ability to provide professional entry-level skills in response to a range of presenting problems and treatment concerns. Interns should demonstrate competent psychotherapy skills in a variety of modalities, including individual and group psychotherapy. Interns will be able to complete timely documentation of services provided, as well as identification of treatment goals and identification of crisis needs. They should also be able to effectively coordinate their interventions with other members of the interprofessional team involved with the patient's care. Interns will develop competence in APA ethical guidelines and diversity issues pertaining to the provision of treatment.

3) **Supervision, Teaching, and Presentation Skills** – Interns will develop knowledge of supervision models. They will demonstrate teaching and presentation skills by effectively communicating psychological principles, procedures, and/or data to colleagues, additional trainees, and other professions (e.g., medical students and staff). Interns will develop awareness of APA ethical guidelines and sensitivity to diversity issues pertaining to supervision and teaching.

4) **Scholarly Knowledge and Practice**- Interns will demonstrate knowledge of theory and basic psychological research methods. They will be able to apply the current scientific literature in their assessment and treatment. Interns will demonstrate critical thinking, and be able to integrate scientific knowledge with clinical practice. They will develop awareness of APA ethical guidelines and sensitivity to diversity issues relevant to scholarly inquiry.

5) **Professionalism**- Interns will demonstrate sound professional judgment, responsibility, and progressive independence during the training year. They will conduct themselves professionally and appropriately in a variety of settings, consistent with professional standards and ethical guidelines. Interns will develop a professional identity over the course of the internship training year, and learn how to function as a psychologist within an interprofessional team.

Program Structure

Interns receive the majority of their training within the context of clinical rotations and direct patient care (typically 12-15 hours per week of direct patient care). This predoctoral internship program includes three 12-month full-time internship positions each of which is divided into three 4-month rotations. A staff psychologist will be assigned to act as a *preceptor* for the intern and provides mentoring throughout the intern year, including guidance in professional development and planning for post internship. With the support of their preceptor, interns will identify their training goals and develop a training plan.

Interns are required to complete the following major 4-month rotations: General Mental Health, PTSD Recovery Program, and Geropsychology/HBPC. Trainees are also required to participate in yearlong psychological assessment, conducting full psychological assessments, as well as tele-health training.

Interns may choose enrichment opportunities during the training year. These adjunctive training experiences will be selected based upon the preceptor's recommendations, as well as the trainee's interests, professional goals, and identified areas of growth. These training opportunities will be tailored to meet the trainee's needs, and may take place for the same duration as major rotations (4 months) or may extend beyond that time frame (i.e., participating in Stages of Change model in the Substance Use Disorders Program).

Interns are expected to commit a minimum of 40 hours per week to the internship training experience. For the Geropsychology/HBPC rotation interns spend approximately 25% of their clinical time in the community and 75% of their time at the Cheyenne VA facility. Trainees are required to travel as part of the Geropsychology/HBPC major rotation. All other major rotations take place at the main facility or in one of the northern Colorado MSOCs. Additionally, if a trainee elects the VITAL program concentration, travel to college campuses will be expected. Interns can anticipate at least four hours (3 hours of individual; 1 hour of group) of supervision a week. It is expected that each intern attend all scheduled didactic presentations, individual and group supervision, journal club, and assessment and intervention (A&I) presentations. In addition, interns are encouraged to participate in other educational training opportunities that become available.

Major Rotations (4 months, 3 days/week):

General Outpatient Mental Health – Interns will provide a full range of mental health treatment to Veterans diagnosed with a variety of mental health disorders. Interns will conduct initial intake assessments, offer individual and group psychotherapy, and participate on interprofessional teams.

Geropsychology/HBPC – Interns will collaborate actively on an interdisciplinary team in treating inpatients in the Community Living Center, which includes nursing home and rehabilitation beds and palliative care/hospice beds. Trainees will strengthen their assessment and therapy skills and learn the role that psychology plays as part of an interdisciplinary team providing care to older adults and their families. In addition, interns will provide direct care in the community as part of the Home-Based Primary Care (HBPC) team. As part of this team, trainees will be exposed to comprehensive, interdisciplinary primary care services in the homes of older veterans with complex mental health and medical conditions. Serving on this team, interns will provide assessment and mental health services to veterans and their families.

PTSD Recovery Program – Interns will receive specialized training in the assessment and treatment of patients with PTSD. Training in evidence-based treatment approaches for trauma-related disorders will include Prolonged Exposure (PE) therapy and Cognitive Processing Therapy (CPT). Training in Seeking Safety and trauma symptom management classes also is available.

Yearlong Minor Rotation (4-8 hours/week):

Psychological Assessment - Interns will conduct psychological assessments throughout the year. The type of assessments will vary depending on the reason for referral. Interns will be expected to complete a minimum of six assessments throughout the year.

Adjunctive Training Experiences (approximately 4-8 hours/week):

Telemental Health – Interns will be required to complete telehealth training at the beginning of the internship year. It is anticipated that they will receive formalized telehealth training in the delivery of evidence-based individual and/or group psychotherapy to rural and highly rural Veterans.

Mental Health/Primary Care Integrated Program (MHIP) – Interns will collaborate with primary care providers in treating Veterans with a variety of needs or issues related to lifestyle and behavioral difficulties, such as medical compliance and health promoting practices, coping with illness or chronic diseases, crisis situations, coordination of care, and brief treatment of mental health concerns. MHIP offers individual assessment and brief intervention, as well as group psychoeducation.

Substance Use Disorders – Interns will conduct assessment and treatment for substance use disorders in an outpatient treatment program. Available experience in evidence-based treatments for Substance Use Disorders includes Motivational Interviewing (MI), Harm Reduction, and Seeking Safety.

Mental Health Intensive Case Management (MHICM) – Interns will gain experience in delivering intensive case management to Veterans with serious mental illness.

Suicide Prevention –The Veterans Administration awarded a Mental Health Research Education and Clinical Center (MIRECC) to VISN 19 to conduct research, educational activities, and clinical work focused on addressing suicidality in the Veteran population. Interns will collaborate with the Suicide Prevention Coordinator (SPC) to provide education and outreach to Veterans and the larger community, in addition to intensive case management and group and individual psychotherapy to at-risk Veterans.

Veteran Integration to Academic Leadership Initiative (VITAL) program – Interns will work closely with a VA psychologist placed on college campuses. This innovative program has been designed to meet the unique needs of University veterans. Interns will be involved in ongoing program development and evaluation, outreach, and the provision of individual and group psychotherapy.

Compensation and Pension Examinations – Interns will be exposed to Compensation and Pension Examinations, which are forensic mental health disability evaluations for veterans who claim mental disability incurred in, or caused by, military service.

VA Mental Health Administration – Interns will work closely with the Mental Health Service Line Director on a variety of projects. These projects may include Performance- or Quality-Improvement projects, an ongoing program-design project, or other systems-level work. This experience may include attending various meetings within the hospital, analyzing data, and presenting findings during meetings.

Method and Frequency of Evaluation

The Cheyenne VA Psychology Internship Training Program employs a multidimensional approach to program evaluation using both internal and external outcome measures. Interns receive ongoing verbal feedback regarding performance and progress. Additionally, interns receive formal, written evaluations throughout the training year. The evaluations assess specific competencies required of all trainees.

At the end of each rotation, interns complete an evaluation of the quality of their experience of supervision. Interns also provide an overall evaluation of his/her internship experience at the end of the year. Further, interns complete an evaluation of their weekly didactic presentations. Both interim and final evaluations provided by the interns assist the program in its self-assessment/improvement processes.

Intern Seminar Series (2-3 hours weekly requirement)

Didactic Series

These didactics include presentations covering various topics related to clinical and professional development. Didactics will be held face-to-face, as well as over video-conference with another VA site. Core topics will include the following: Assessment, Intervention, Diversity, Law/Ethics, Evidence-Based Psychotherapies, Program Development and Evaluation, Consultation, and Professional Development. Interns may also be assigned rotation-specific articles to promote the implementation of theory, research, and critical thought in their case conceptualizations.

Assessment and Intervention (A&I) Seminar

Each intern will present one seminar of an assessment case and one of a treatment case to other trainees and invited staff.

Multicultural Journal Club

The 60-minute Journal Club focuses on specific research from peer-reviewed literature and provides a forum to discuss its relevance to VA practice. Each Intern presents data from and facilitates discussion of at least *two* Journal Club meetings per training year.

Requirements for Completion of Predoctoral Internship

Program completion requires 2080 hours of internship training activities under clinical supervision (four hours weekly). Performance evaluation of and feedback to interns by clinical supervisors and other internship faculty is continuous; however, more formal evaluations are completed at established intervals throughout the training year. Maintaining good standing in completing the internship requires satisfactory ratings in the clinical competencies (see Program Goals and Objectives).

Facility and Training Resources

Psychology interns have assigned office space with computer and telephone access at their primary rotation site. Each intern has administrative and program support for training and consultation with electronic medical record management, telemental health,

clinical applications, data management related to clinical workload, and program and facility performance improvement programs. Video-teleconferencing technologies are available to support didactics and clinical case conferences. Interns have computers available in their office space and online access to journals.

Administrative Policies and Procedures

The policy of the Psychology Internship Program on Authorized Leave is consistent with the national standard. Applicants are welcome to discuss this with the Director of Training.

Due Process: All Interns are afforded the right to due process in matters of problem behavior and grievances. A due process document is distributed to and reviewed with all interns during their first week of orientation at the Cheyenne VAMC.

Privacy policy: We collect no personal information from potential applicants who visit our website.

Self-Disclosure: We do not require interns to disclose personal information to their clinical supervisors except in cases where personal issues may be adversely affecting the intern's performance and such information is necessary in order to address these difficulties.

All documents are available, in advance, by request.

Training Staff -

Rebecca Bailly, Ph.D., PTSD and Substance Use Disorder Specialist and Lead Psychologist: Dr. Bailly received her Ph.D. in Clinical Psychology from the University of Wyoming in 1993 and completed her pre-doctoral internship at Connecticut Valley Hospital in Middletown, Connecticut. She has been in private practice and taught for several years in the Clinical Psychology graduate program at the University of Wyoming. She has also worked as a civilian psychologist with the Air Force at F.E. Warren AFB. There she became familiar with military culture, assessments, and evidenced-based treatment for PTSD (including PE and CPT) and served as the Program Manager for the Alcohol and Drug Awareness, Prevention and Treatment program. New to the VA, Dr. Bailly participates on the PTSD Recovery Team and the Substance Use Disorders Team and serves as Lead Psychologist. Dr. Bailly's research and clinical interests include problem alcohol use in the context of values and motivation, evidenced-based intervention for PTSD and substance use disorders, supervision and professional development, program development and evaluation, and military psychology.

Kaily Cannizzaro, Psy.D., Licensed Clinical Psychologist: Dr. Cannizzaro earned her PsyD. in Clinical Psychology from the Illinois School of Professional Psychology/Argosy-Chicago in 2011. She completed her pre-doctoral internship at the Community Reach Center in Thornton, Colorado. During this pre-doctoral experience, Dr.

Cannizzaro worked with individuals across the developmental lifespan to provide psychological assessment, individual and group therapy, and educational trainings. Following this experience, Dr. Cannizzaro served as a post-doctoral psychotherapist at the Community Reach Center where she facilitated multiple evidenced based groups, participated as part of an interdisciplinary team, and assisted with the pre-doctoral psychological testing seminar. For the past year, Dr. Cannizzaro served as the Suicide Prevention Coordinator at the Cheyenne VA Medical Center where she provided direct, consultative, and educational services to Veterans and community partners around risk management. Dr. Cannizzaro's professional and academic interests include short-term and evidence-based treatments, specifically with the University Veteran population. Currently, she serves as the Vital Psychologist, working with several local universities to provide clinical and educational services to the student Veteran population.

Brian A. Daskivich, Ph.D., Acting Mental Health Service Line Director and Supervisory Psychologist:

Dr. Daskivich earned a doctoral degree in clinical psychology from the University of Montana in 1997. Dr. Daskivich has specialized experience in the areas of psychiatric recovery with individual adolescent, young adult and family practice, health psychology and psychological assessment. He has broad experience as a clinician and administrator in a variety of outpatient, inpatient and residential settings, including work with individuals committed to care within civil and forensic processes. He is currently the Acting Mental Health Service Line Director for the Cheyenne VAMC.

Allison J. Hahn, Psy.D., Health Psychologist: Dr. Hahn received her Psy.D in Clinical Psychology from the University of Northern Colorado in 2006 and completed her pre-doctoral APA accredited internship at Colorado State University Health Network. Dr. Hahn's areas of specialization include health psychology, chronic disease management, health behaviors and geriatric psychology including end-of-life care (e.g., palliative care and hospice). She also has broad experience with general mental health and psychological assessment. Dr. Hahn is trained in Motivational Interviewing and the Patient Education TEACH model. She currently works for the Cheyenne VAMC as a Clinical Health Psychologist and provides an array of services in assessment, therapy, consultation, and training.

Christine L. McKibbin, Ph.D., Part-Time Geropsychologist: Dr. McKibbin earned her Ph.D. in Clinical psychology from the University of North Texas in 1997. Her areas of experience include development and implementation of interventions to improve health and well-being in rural and urban older adults with serious mental illness and those caring for a family member with mental illness. Her work also involves the use of information technology to deliver state-of-the-art intervention programs to older adults residing in rural areas in the State of Wyoming. She is currently the Director of Wyoming Geriatric Education Center and an Associate Professor of Psychology at the University of Wyoming.

Kyle S. Page, PhD, Geropsychologist: Dr. Page earned his PhD in Counseling Psychology from the University of North Texas in 2013. He completed his predoctoral

internship at the VA Puget Sound – American Lake and his postdoctoral fellowship in Clinical Geropsychology at the VA Boston Healthcare System. His area of clinical and research experience includes geriatric mental health care, long-term care, non-pharmacological dementia interventions, evaluation of capacity, and staff training. In addition, he serves as the newsletter editor for Psychologists in Long Term Care (PLTC). Dr. Page currently works in the Community Living Center, Primary Care Mental Health, and serves on VISN 19's Dementia Committee for Cheyenne VAMC. His theoretical orientation is largely integrated with primary emphasis on interpersonal/relational and cognitive theories.

Courtney A. Reinfeld, Psy.D., Training Director; Psychologist and PTSD Recovery Team at the Greeley Outpatient Clinic: Dr. Reinfeld earned her Psy.D. from the American School of Professional Psychology in Washington, DC. in 2009. She completed her predoctoral internship at the Hudson Valley VAHCS and her postdoctoral residency at the Louis Stokes Cleveland DVAMC. Dr. Reinfeld previously worked at the South Texas VAMC in the PCT Clinic. Her theoretical orientation is primarily cognitive-behavioral with training in the delivery of PE, CPT, and CBT-I. She also is a VISN 19 regional CPT trainer. Dr. Reinfeld's clinical interests include EBPs for PTSD, as well as program development and evaluation, particularly with regard to increasing access to EBPs via TMH.

Greg S. Rich, Ph.D., Part-Time Home Based Primary Care (HBPC) Psychologist: Dr. Rich received his Ph.D. in Psychology from the University of Wyoming in 1989 after completing a pre-doctoral internship at Indiana University Medical School in Indianapolis, Indiana. After working for six years at Cheyenne's Community Mental Health Center, Dr. Rich opened a private practice office where he has worked for the past twenty-one years. In addition to his continuing work as a private practice psychotherapist, Dr. Rich recently joined the Cheyenne VAMC HBPC interprofessional team to provide home-based psychological services to seriously ill Veterans at risk for skilled nursing care placement.

Mark E. Schutter, Ph.D., Acting Associate Chief of Staff: Dr. Schutter obtained his degree from the University of Oklahoma in 1995. He completed his pre-doctoral internship at the Norfolk Regional Center in Norfolk, Nebraska, serving on an interdisciplinary treatment team in a psychiatric inpatient setting, and providing assessment and treatment for patients in the state hospital, two community mental health centers, and a state veteran's home. Dr. Schutter worked at the Hastings Regional Center from 1994 to 2001 as a staff psychologist, then as Director of inpatient and outpatient Adult Psychiatric Services, and also as the Director of Psychology. From 2001 to 2008, Dr. Schutter served as Superintendent of the 550 bed Larned State Hospital in Larned, Kansas, which operated the statewide forensic program, the statewide sex predator treatment program, and inpatient services for civilly committed adults, adolescents, and children. In 2008, Dr. Schutter was appointed Superintendent of the Logansport State Hospital in Logansport, Indiana, a 350-bed facility which hosted the state wide forensic program, as well as inpatient treatment for adults and developmentally disabled populations. In 2010, Dr. Schutter accepted a position as

Director of Mental Health at the Cheyenne VAMC. He is currently on special assignment as Acting Associate Chief of Staff.

Tiah Terranova, Psy.D., LP, Acting Suicide Prevention Psychologist: Dr. Terranova obtained her doctorate in clinical psychology from The Illinois School of Professional Psychology at Argosy University/Chicago. Dr. Terranova currently serves as the Acting Suicide Prevention Coordinator for the Cheyenne VA, but has had multiple roles including Compensation and Pension Examinations, Palliative Care, TBI and Psychological Assessment, individual and group psychotherapy, and University veteran efforts. Dr. Terranova has experiences working with veteran, correctional, University, inpatient, primary care, pediatric populations. Dr. Terranova works from a systems perspective and has experience providing supervision to doctoral level interns and postdoctoral candidates.

David C. Webster, Ph.D., C&P Examiner: Dr. Webster earned his Ph.D. from Texas Tech University in 1988. His areas of interest and expertise include psychotherapy and psychological assessment. He currently serves as a Compensation and Pension Examiner under the Cheyenne VAMC Chief of Staff.

Rachel Wells, Ph.D., Part-Time HBPC Psychologist: Dr. Wells received her Ph.D. in clinical psychology from Washington University in 2005. There, she specialized in clinical health psychology. She completed her internship at Rush University Medical Center. She has worked in a group private practice and for the VA. At the VA, she has provided treatment for substance dependence, PTSD, and co-morbid disorders. Dr. Wells has received the VA's certification to provide Prolonged Exposure treatment for PTSD. She is also a member of the Motivational Interviewing Network of Trainers, and enjoys conducting MI with Veterans. She is a training consultant for the VA's national initiative to train clinicians in MI and MET.

Local Information

Cheyenne is located in the southeastern corner of Wyoming and is the state capital and largest city in Wyoming with a population of around 60,000. Cheyenne is home to F.E. Warren Air Force Base with the 20th Air Force Command, 90th Missile Wing, and 30th Airlift Squadron as well as the Wyoming National Guard. Our 'claim to fame' is the annual Cheyenne Frontier Days rodeo and concert event known as 'The Daddy Of 'Em All', now in its 118th year. The area offers a wealth of recreational activities including hiking, fishing, camping, cycling, golfing, rock-climbing, cross-country and downhill skiing, snowboarding and snowshoeing. The South Dakota Black Hills with Mt Rushmore and Jackson Hole with Teton and Yellowstone National Parks are within an easy day's drive. The collegiate front-range cities of Fort Collins and Greeley, Colorado are within commuting distance and Denver and Boulder, Colorado are an easy two-hour drive away. For more information about our community, please visit the following websites: www.cheyenne.org, www.cheyennechamber.org and www.cfdrodeo.com.

For further information about northern Colorado, please see the following web sites:

Fort Collins, CO:

<http://www.fcgov.com/>

<http://www.visitftcollins.com/>

**The information in this brochure is updated annually and current as of October 2014.