

## Psychology Internship Program



### Cheyenne VA Medical Center

2360 E. Pershing Blvd.

Cheyenne, WY 82001

(970) 313-2147

<http://www.cheyenne.va.gov/>

**MATCH Number: 230211**

**Applications Due: November 30, 2015**

### Accreditation Status

The predoctoral internship at the Cheyenne VA Medical Center is **not currently accredited** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). The program has applied for APA accreditation, on contingency and scheduled a site visit in August 2015. However, prior to APA accreditation, graduates of this internship program are eligible to apply for APA-accredited postdoctoral fellowship positions or jobs within the VA.

Questions related to the program's accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 1<sup>st</sup> Street, NE  
Washington, DC 20002-4242  
Phone: (202) 336-5979  
E-mail: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

### Application & Selection Procedures

Applicants must be enrolled and in good standing in an APA-accredited clinical or counseling psychology program. Applicants are required to have a minimum of 1000 hours with at least **350 direct intervention hours and 50 direct assessment hours of supervised graduate level pre-internship practicum experience**, completed their comprehensive examinations, and proposed their dissertation to be considered for interview or ranking. Applicants will be evaluated individually on their clinical experiences, academic performance, research background, and interests. Preference will be given to applicants with interests in rural, generalist training with an emphasis on interprofessional treatment. As an equal opportunity training program, the internship

welcomes and strongly encourages applications from qualified candidates, regardless of gender, age, racial, ethnic, sexual orientation, disability, or other minority status. All things being equal, consideration is given to applicants who identify themselves as veterans; as members of historically underrepresented groups on the basis of racial or ethnic status; as representing diversity on the basis on sexual orientation; or as representing diversity on the basis of disability status. This agency provides reasonable accommodation to applicants with disabilities where appropriate. If you need reasonable accommodation for any part of the application and hiring process, please notify Dr. Reinfeld by telephone or email (contact information below).

***In addition to the Eligibility Requirements listed on the VA psychology training homepage (<http://www.psychologytraining.va.gov/eligibility.asp>) and copied below, applicants for our predoctoral internship must meet several additional requirements:***

Eligibility Requirements for VA training are as follows:

1. U.S. citizenship. VA is unable to consider applications from anyone who is not currently a U.S. citizen. Verification of citizenship is required following selection. All interns must complete a Certification of Citizenship in the United States prior to beginning VA training.
2. A male applicant born after 12/31/1959 must have registered for the draft by age 26 to be eligible for any US government employment, including selection as a paid VA trainee. Male applicants must sign a pre-appointment Certification Statement for Selective Service Registration before they can be processed into a training program. Exceptions can be granted only by the US Office of Personnel Management; exceptions are very rarely granted.
3. Interns are subject to fingerprinting and background checks. Match result and selection decisions are contingent on passing these screens.
4. VA conducts drug screening exams on randomly selected personnel as well as new employees. Interns are not required to be tested prior to beginning work, but once on staff they are subject to random selection for testing as are other employees.

### **Submitting Applications:**

To apply, submit the following materials electronically through the on-line APPIC Application for Psychology Internships:

- APPIC Application for Psychology Internship (AAPI)
- Detailed Curriculum Vitae – to be submitted as part of AAPI
- Three letters of recommendation – to be submitted as part of AAPI
- Graduate school transcripts – to be submitted as part of AAPI
- Academic Program Verification of Internship Eligibility and Readiness form – to be submitted by your Director of Clinical Training as part of AAPI

- Cover letter (no longer than 2 pages) addressing how your experiences to date and current career goals make you a good fit for the training offered at the Cheyenne VA Medical Center – to be submitted as part of AAPI

**Any written inquiries can be submitted to:**

Courtney Reinfeld, PsyD  
 Psychology Service (116B)  
 Cheyenne VA Medical Center  
 2360 E. Pershing Blvd.  
 Cheyenne, WY 82001  
 970-407-7447  
 Courtney.Reinfeld@va.gov

<b>Important Information / Deadlines</b>	
Match Number:	230211
Application Deadline:	November 30, 2015
Interview Notification:	December 14, 2015
Interviews:	Dec. 2015 – Jan. 2016

Please read all relevant instructions carefully to ensure that transcripts, letters of recommendation, and the Academic Program Verification of Internship Eligibility and Readiness forms are submitted in a timely manner. Applications that are not completed by 4:30 MST on 11/30/2015 will not be considered, even if portions of the application have been submitted prior to that date and time.

This training program follows all APPIC policies for the Intern selection process. This Internship site strictly abides by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant. You are encouraged to read or download the complete text of their regulations governing program membership and the match process from APPIC’s web site. Additionally, the training program is committed to creating a supportive learning environment for individuals of diverse backgrounds, and as a federal agency, the program abides by the US government EEO and Reasonable Accommodation policies.

**Facility and Training Sites**

The Cheyenne VAMC provides health care and other supportive services to an estimated 71,611 Veterans living in Wyoming, western Nebraska, and northern Colorado. In order to reach Veterans across our vast catchment area, the Cheyenne VAMC has facilities/services located throughout three states. These include the following: 1) Multi-Specialty Outpatient Clinics (MSOC) in Greeley, CO, Fort Collins,

CO, and Sidney, NE; 2) a Primary Care Telehealth Outpatient Clinic (PCTOC) located in Rawlins, WY; 3) and Mobile Telehealth Clinics serving Laramie, Torrington, and Wheatland, WY, as well as Sterling, CO.

In addition to outpatient and inpatient medical services, the Cheyenne medical facility has a 32-bed Community Living Center (CLC). The CLC provides rehabilitative care to Veterans who require assistance to return to living at home or who may require longer term residential care. Inpatient hospice and palliative care services are also available. Additionally, a 10-bed residential mental health rehabilitation treatment program is currently under construction adjacent to the existing Mental Health Outpatient Clinic.

### **Fort Collins MSOC (Fort Collins, CO)**

The Fort Collins MSOC provides care to a large number of Veterans in Northern Colorado and is growing fast. The outpatient clinic provides a variety of services to patients including primary care, preventive care, mental health care, and some specialty services. In addition to primary care staff, the MSOC in Fort Collins is currently staffed by mental health providers in a variety of disciplines, including psychiatry, social work, mental health counseling, and nursing. The MSOC is located approximately 50 miles south from the main campus of the Cheyenne VAMC.

### **Greeley MSOC (Greeley, CO)**

The Greeley MSOC provides care to Veterans in Northern Colorado, capturing many of our more rurally located Colorado counties. The outpatient clinic offers primary care, mental health, and some specialty services. The MSOC is staffed by mental health providers from a variety of disciplines, including psychology, psychiatry, social work, licensed professional counseling, clinical nurse specialist, and nursing. The MSOC is located approximately 60 miles southeast from the main campus of the Cheyenne VAMC.

### **VITAL (Veterans Integration to Academic Leadership) Program**

The VITAL Program is staffed by a Cheyenne VAMC psychologist and medication providers who serve several different university/college campuses in the northern Colorado and Wyoming areas. The program recently launched in January 2014 in an effort to increase access to care for OEF/OIF/OND veterans and other University veterans and has quickly become the top-performing VITAL program in the country.

## **Psychology Setting**

Cheyenne VA psychologists hold a number of leadership roles at the facility. Dr. Brain Daskivich is the Acting Director of the Mental Health Service Line (MHSL), and oversees a multidisciplinary service comprised of Psychology, Psychiatry, Social Work,

Licensed Professional Counselors, Licensed Marriage and Family Therapists, Peer Specialists, Recreational Therapists, Nursing, and administrative assistants. Dr. Rebecca Bailly is the Psychology Discipline Lead.

Psychologists at the Cheyenne VA are embedded within various settings at the main facility, outpatient clinics, and college campuses. Psychologists maintain close interprofessional relationships, working alongside psychiatrists, social workers, psychiatric nurses, clinical nurse specialists, and medical providers in a variety of clinics.

The Cheyenne VAMC also serves as a training site for master's level counselors, social workers, and psychology practicum students. In addition, the facility offers training to nursing and medical students.

## **Training Stipend and Benefits**

For the 2016-2017 internship year, interns are paid a stipend of \$23,974 divided into 26 pay periods for the year. Fringe benefits include health and life insurance at government rates, federal holidays (10 days), vacation (13 days), and sick leave (13 days).

## **Training Model and Program Philosophy**

The Cheyenne VAMC Psychology Internship Program is based on the **Scholar-Practitioner** training model. The training program's goal is to create a supportive, collegial atmosphere that is committed to training future psychologists in the scientific practice of psychology. During the internship year, trainees will receive strong generalist training with an emphasis on evidence-based psychotherapies.

The Cheyenne VA internship training program follows the professional developmental model, in which trainees will gradually progress from close supervision to more independent functioning over the course of each rotation and throughout the year. The competencies were developed to be sequential, cumulative, and graded in complexity. It is expected that interns demonstrate growth during the training year in the identified competencies as they receive clinical supervision and ongoing feedback regarding their progress. Furthermore, interns are expected to learn to function as professional psychologists in close collaboration with other disciplines in a VA medical facility and outpatient clinics. Interns completing the program should be fully prepared for further postdoctoral training or entry-level professional positions working with adult and older adult patient populations with a variety of mental health concerns.

## Psychology Internship Training Goals

The goals of our internship program are consistent with the professional developmental model, and competencies to meet these goals will be monitored throughout the internship year.

*The identified internship goals are as follows:*

1) **Assessment, Evaluation, and Case Conceptualization Skills** – Interns will be able to assess patients with a broad range of problems using a variety of psychological assessment instruments. Interns will gain proficiency in selecting assessment tools, conducting intake interviews, and integrating multiple sources of information (i.e., biopsychosocial history and test data). Interns will develop case conceptualization skills and write clear, concise assessments/evaluations with concrete, useful recommendations tailored to answer the referral questions. They will be able to effectively provide feedback to the patient/family and other members of the interprofessional treatment team. Interns will develop competence in APA ethical guidelines and diversity issues pertaining to assessment and evaluation.

2) **Intervention** - Interns will demonstrate the ability to provide professional entry-level skills in response to a range of presenting problems and treatment concerns. Interns should demonstrate competent psychotherapy skills in a variety of modalities, including individual and group psychotherapy. Interns will be able to complete timely documentation of services provided, as well as identification of treatment goals and identification of crisis needs. They should also be able to effectively coordinate their interventions with other members of the interprofessional team involved with the patient's care. Interns will develop competence in APA ethical guidelines and diversity issues pertaining to the provision of treatment.

3) **Supervision, Teaching, and Presentation Skills** – Interns will develop knowledge of supervision models. They will demonstrate teaching and presentation skills by effectively communicating psychological principles, procedures, and/or data to colleagues, additional trainees, and other professions (e.g., medical students and staff). Interns will develop awareness of APA ethical guidelines and sensitivity to diversity issues pertaining to supervision and teaching.

4) **Scholarly Knowledge and Practice**- Interns will demonstrate knowledge of theory and basic psychological research methods. They will be able to apply the current scientific literature in their assessment and treatment. Interns will demonstrate critical thinking, and be able to integrate scientific knowledge with clinical practice. They will develop awareness of APA ethical guidelines and sensitivity to diversity issues relevant to scholarly inquiry.

5) **Professionalism**- Interns will demonstrate sound professional judgment, responsibility, and progressive independence during the training year. They will conduct themselves professionally and appropriately in a variety of settings, consistent with professional standards and ethical guidelines. Interns will develop a professional identity over the course of the internship training year, and learn how to function as a psychologist within an interprofessional team.

## **Program Structure**

This predoctoral internship program includes three 12-month full-time internship positions each of which is divided into three 4-month rotations. Interns are required to complete the following major 4-month rotations: General Mental Health, PTSD Recovery Program, and Geropsychology. Trainees are also required to participate in yearlong psychological assessment, conducting full psychological assessments (as determined appropriate by supervising psychologist), as well as telehealth training.

Interns may choose enrichment opportunities during the training year. These adjunctive training experiences will be selected based upon the Training Director's recommendations, as well as the trainee's past experience, interests, professional goals, and identified areas of growth. These training opportunities will be tailored to meet the trainee's needs, and may take place for the same duration as major rotations (4 months) or may extend beyond that time frame (e.g., Dialectical Behavioral Therapy, Diversity Committee).

Interns are expected to commit a minimum of 40 hours per week to the internship training experience. All major rotations take place at the main facility or in one of the northern Colorado MSOCs. Additionally, if a trainee elects the VITAL program concentration, travel to college campuses will be expected. Interns can anticipate at least four hours (3 hours of individual; 1 hour of group) of supervision a week. It is expected that each intern attend all scheduled didactic presentations, individual and group supervision, journal club, and assessment and intervention (A&I) presentations. In addition, interns are encouraged to participate in other educational training opportunities that become available.

### **Major Rotations (4 months, 3 days/week):**

**General Mental Health** – Interns will provide a full range of mental health treatment to Veterans diagnosed with a variety of mental health disorders. Interns will conduct intake assessments, offer individual and group psychotherapy, and participate on interprofessional teams. Evidence-based treatments will be emphasized and may include cognitive behavioral treatment protocols for depression, anxiety, and obsessive-compulsive disorders; Integrated Behavioral Couples Therapy (IBCT); Acceptance and Commitment Therapy (ACT) for Depression; and Dialectical Behavior Therapy (DBT). Opportunities will include also

observation and participation with Suicide Prevention Program and Mental Health Intensive Case Management (MHICM). Formal psychological assessments will be conducted when findings would be helpful to inform treatment.

**Geropsychology** – Interns will collaborate actively on an interdisciplinary team in treating inpatients in the Community Living Center, which includes nursing home and rehabilitation beds and palliative care/hospice beds. Trainees will strengthen their assessment and therapy skills and learn the role that psychology plays as part of an interdisciplinary team providing care to older adults and their families. Interns on this rotation will also participate in geriatric assessments involving dementia or decisional capacity evaluations. Finally, interns have the opportunity to observe direct care in the community as part of the Home-Based Primary Care (HBPC) team.

**PTSD Recovery Program** – Interns will receive specialized training in the assessment and treatment of patients with PTSD. Training in evidence-based treatment approaches for trauma-related disorders may include Prolonged Exposure (PE) therapy and Cognitive Processing Therapy (CPT).

### **Yearlong Minor Rotation (4-8 hours/week):**

**Psychological Assessment** - Interns will conduct full psychological assessments, which may include personality, cognitive, neurocognitive, and intellectual, and achievement measures, as determined appropriate by the supervising psychologist. Interns will be expected to complete a minimum of six psychological assessments throughout the year, in addition to any required assessments as part of your major rotations.

### **Adjunctive Training Experiences (approx. 4-8 hours/week):**

**Telemental Health (required)** – Interns will receive formalized tele-health training in the delivery of evidence-based individual and/or group psychotherapy to rural and highly rural Veterans.

**Evidence-Based Psychotherapy Emphasis** – Interns have the opportunity to receive focused training in one or more evidence-based treatments, such as Cognitive Processing Therapy (CPT), Motivational Interviewing (MI), and Dialectical Behavioral Therapy (DBT).

**\*Substance Use Disorders (SUD)** – Interns will conduct assessment and treatment for substance use disorders in an outpatient treatment program.



**Veteran Integration to Academic Leadership Initiative (VITAL) program** – Interns will work closely with a VA psychologist placed on college campuses. This innovative program has been designed to meet the unique needs of University veterans. Interns will be involved in ongoing program development and evaluation, outreach, and the provision of psychotherapy.

**VA Mental Health Administration** – Interns will work closely with the Mental Health Service Line Director on a variety of projects. These projects may include Performance- or Quality-Improvement projects, an ongoing program-design project, or other systems-level work. This experience may include attending various meetings within the hospital, analyzing data, and presenting findings during meetings.

**\*Primary Care-Mental Health Integration (PCMHI)** – Interns will collaborate with primary care providers in treating Veterans with a variety of needs or issues related to lifestyle and behavioral difficulties, such as medical compliance and health promoting practices, coping with illness or chronic diseases, crisis situations, coordination of care, and brief treatment of mental health concerns. PCMHI offers individual assessment and brief intervention, as well as group psychoeducation.

**Committees/Other Experiences** – Interns have the opportunity to take an active part in several committees and other training experiences around the hospital. These experiences vary over the year according to current need and projects. Examples include: Cheyenne VAMC Diversity Committee and the Cheyenne VAMC Dementia Committee. Time dedicated to these experiences varies and may not require 8 hours a week.

**\*SUD and PCMHI opportunities may be available as time and supervisor availability permits.**

### **Intern Seminar Series (2-3 hours weekly requirement)**

**Didactic Series** - These didactics include presentations covering various topics related to clinical and professional development. Didactics will be held face-to-face, as well as over video-conference with another VA site. Core topics will include the following: Assessment, Intervention, Diversity, Law/Ethics, Evidence-Based Psychotherapies, Program Development and Evaluation, Consultation, and Professional Development. Interns may also be assigned rotation-specific articles to promote the implementation of theory, research, and critical thought in their case conceptualizations.

**Assessment and Intervention (A&I) Seminar** - Each intern will present one seminar of an assessment case and one of a treatment case to other trainees and invited staff.

**Multicultural Journal Club** - The 60-minute Journal Club focuses on specific research from peer-reviewed literature and provides a forum to discuss its relevance to VA practice. Each Intern presents data from and facilitates discussion of at least *two* Journal Club meetings per training year.

## **Training Resources**

Psychology interns have assigned office space with computer and telephone access at their primary rotation site. Each intern has administrative and program support for training and consultation with electronic medical record management, telemental health, clinical applications, data management related to clinical workload, and program and facility performance improvement programs. Video-teleconferencing technologies are available to support didactics and clinical case conferences. Interns have computers available in their office space and online access to journals.

## **Method and Frequency of Evaluation**

The Cheyenne VA Psychology Internship Training Program employs a multidimensional approach to program evaluation using both internal and external outcome measures. Interns receive ongoing verbal feedback regarding performance and progress. Additionally, interns receive formal, written evaluations throughout the training year. The evaluations assess specific competencies required of all trainees.

At the same intervals, interns complete an evaluation of the quality of their experience of supervision. Interns also provide an overall evaluation of his/her internship experience at the end of the year. Further, interns complete an evaluation of their weekly didactic presentations. Both interim and final evaluations provided by the interns assist the program in its self-assessment/improvement processes.

## **Requirements for Completion of Predoctoral Internship**

Program completion requires 2080 hours of internship training activities under clinical supervision (four hours weekly). Performance evaluation of and feedback to interns by clinical supervisors and other internship faculty is continuous; however, more formal evaluations are completed at established intervals throughout the training year. Maintaining good standing in completing the internship requires satisfactory ratings in the clinical competencies (see Program Goals and Objectives).

## Administrative Policies and Procedures

The policy of the Psychology Internship Program on Authorized Leave is consistent with the national standard. Applicants are welcome to discuss this with the Director of Training. All documents are available, in advance, by request.

**Due Process** - All Interns are afforded the right to due process in matters of problem behavior and grievances. A due process document is distributed to and reviewed with all interns during their first week of orientation at the Cheyenne VAMC. Human Resources (HR) policies and procedures may apply in different circumstances.

**Privacy policy** - We collect no personal information from potential applicants who visit our website.

**Self-Disclosure** - We do not require interns to disclose personal information to their clinical supervisors except in cases where personal issues may be adversely affecting the intern's performance and such information is necessary in order to address these difficulties.

## Local Information

Cheyenne is located in the southeastern corner of Wyoming and is the state capital and largest city in Wyoming with a population of around 62,500. Cheyenne is home to F.E. Warren Air Force Base with the 20<sup>th</sup> Air Force Command, 90<sup>th</sup> Missile Wing, and 30<sup>th</sup> Airlift Squadron as well as the Wyoming National Guard. Our 'claim to fame' is the annual Cheyenne Frontier Days rodeo and concert event known as 'The Daddy Of 'Em All', going strong for nearly 120 years. The area offers a wealth of recreational activities including hiking, fishing, camping, cycling, golfing, rock-climbing, cross-country and downhill skiing, snowboarding and snowshoeing. The South Dakota Black Hills with Mt Rushmore and Jackson Hole with Teton and Yellowstone National Parks are within an easy day's drive. The collegiate front-range cities of Fort Collins and Greeley, Colorado are within commuting distance and Denver and Boulder, Colorado are an easy two-hour drive away. For more information about our community, please visit the following websites: [www.cheyenne.org](http://www.cheyenne.org), [www.cheyennechamber.org](http://www.cheyennechamber.org) and [www.cfdrodeo.com](http://www.cfdrodeo.com).

For further information about northern Colorado, please see the following web sites:

**Fort Collins, CO:**

<http://www.fcgov.com/>  
<http://www.visitftcollins.com/>

**Greeley, CO:**

<http://www.greeleygov.com>  
<http://www.greeleydowntown.com>

## Psychology Staff

**Rebecca Bailly, Ph.D., PTSD and Substance Use Disorder Specialist and Psychology Executive:** Dr. Bailly received her Ph.D. in Clinical Psychology from the University of Wyoming in 1993 and completed her pre-doctoral internship at Connecticut Valley Hospital in Middletown, Connecticut. She has been in private practice and taught for several years in the Clinical Psychology graduate program at the University of Wyoming. She has also worked as a civilian psychologist with the Air Force at F.E. Warren AFB. There she became familiar with military culture and evidence-based treatments for PTSD (including PE, CPT and SIT) and served as the Program Manager for the Alcohol and Drug Awareness, Prevention and Treatment program. At the Cheyenne VAMC, Dr. Bailly participates on the PTSD Recovery and DBT Clinical Teams and serves as a national consultant for PE. Dr. Bailly's interests include evidence-based psychotherapies for PTSD, co-occurring disorders, and other complex mental health concerns; supervision and professional development; program development and evaluation; and military psychology.

**Kaily Cannizzaro, Psy.D., Psychologist:** Dr. Cannizzaro earned her Psy.D. in Clinical Psychology from the Illinois School of Professional Psychology/ Argosy-Chicago in 2011. She completed her APA accredited pre-doctoral internship, then post-doctoral internship, at the Community Reach Center in Thornton, Colorado. Upon Dr. Cannizzaro's entry into the Veteran's Affairs Medical Center, she worked as the Suicide Prevention Coordinator where she provided direct, consultative, and educational services to Veterans and community partners around risk management. Currently, Dr. Cannizzaro serves as the VITAL (Veterans Integration to Academic Leadership) Program Coordinator, which serves five local college/University campuses. Dr. Cannizzaro focuses on bringing VA mental health services in the form of evidenced based practices, training opportunities, and outreach to these five schools.

**Brian A. Daskivich, Ph.D., Supervisory Psychologist / Acting Chief, Mental Health Service Line:** Dr. Daskivich earned a doctoral degree in clinical psychology from the University of Montana in 1997. Dr. Daskivich has specialized experience in the areas of adolescent, young adult and family practice, health psychology, psychological assessment, and psychiatric recovery with adults. He has broad experience as a clinician and administrator in a variety of outpatient, inpatient and residential settings, including work with individuals committed to care within civil and forensic processes. He is currently the Acting Chief for the Cheyenne VAMC's Mental Health Service Line.

**Allison M. Hahn, Psy.D., Part-Time Psychologist with Specialization in Health Psychology:** Dr. Hahn received her Psy.D. in Clinical Psychology from the University of Northern Colorado in 2006 and completed her pre-doctoral APA accredited internship at Colorado State University Health Network. Dr. Hahn's areas of specialization include health psychology, chronic disease management, health behaviors and geriatric psychology including end-of-life care (e.g., palliative care and hospice). She also has broad experience with general mental health and psychological assessment. Dr. Hahn is trained in Motivational Interviewing and the Patient Education TEACH model. She

currently works for the Cheyenne VAMC as a Clinical Health Psychologist and provides an array of services in assessment, therapy, consultation, and training.

**Kyle S. Page, Ph.D., Psychologist with Specialization in Geropsychology:** Dr. Page earned his Ph.D. in Counseling Psychology from the University of North Texas in 2013. He completed his pre-doctoral internship at the VA Puget Sound – American Lake and his postdoctoral fellowship in Clinical Geropsychology at the VA Boston Healthcare System. His area of clinical and research experience includes geriatric mental health care, long-term care, non-pharmacological dementia interventions, evaluation of capacity, and staff training. Dr. Page currently works in the Community Living Center (nursing home and hospice care), outpatient mental health, conducts geriatric psychological evaluations, and serves on VISN 19's Dementia Committee for Cheyenne VAMC, as well as co-chairs the Cheyenne VAMC Dementia Committee. In addition, he serves as the newsletter editor for Psychologists in Long Term Care (PLTC). He has also provided community service in conjunction with the Wyoming Geriatric Education Center by providing consultation on dementia care in nursing homes and training for dementia caregivers. His theoretical orientation is largely integrated with primary emphasis on interpersonal/relational theories.

**Maya Pignatore, Ph.D., Licensed Psychologist with Specialty in Geriatrics:** Dr. Pignatore earned her Ph.D. in Clinical Psychology from Nova Southeastern University in 2013. She completed her pre-doctoral internship with the University of Colorado, School of Family Medicine, and her postdoctoral residency at the Pittsburgh VA Healthcare System, APA-accredited Professional Geropsychology Fellowship. Dr. Pignatore primarily works under an integrated psychotherapeutic orientation, and is currently completing a certification in Interpersonal Psychotherapy for Depression. Her interests include providing and expanding services for underserved groups, primarily including older adults, sexual and gender minorities. Dr. Pignatore is currently fulfilling clinical roles in the CLC Rehabilitation/Transitional unit, Outpatient Palliative Care Team, and Primary Care Mental Health Integration Program, as well as conducting geriatric neurocognitive evaluations. She is co-chair of the Cheyenne VA's Dementia Committee, which is currently working on a Dementia Caregivers outreach project.

**Courtney A. Reinfeld, Psy.D., Training Director; PTSD Recovery Team Psychologist at the Fort Collins Outpatient Clinic:** Dr. Reinfeld earned her Psy.D. from the American School of Professional Psychology in Washington, DC. in 2009. She completed her pre-doctoral internship at the Hudson Valley VAHCS and her postdoctoral residency at the Louis Stokes Cleveland VAMC. Dr. Reinfeld also previously worked in the PCT Clinic at the South Texas VAMC before joining the Cheyenne VAMC. She currently works in the Fort Collins Outpatient Clinic on the PTSD Recovery Team and serves as a VISN 19 Regional CPT trainer and consultant. Her theoretical orientation is primarily cognitive-behavioral with VA training in the delivery of PE, CPT, and CBT-I. Dr. Reinfeld's clinical interests include EBPs for PTSD, as well as program development and evaluation, particularly with regard to increasing access to EBPs and EBPs via TMH.

**Greg S. Rich, Ph.D., Part-Time Home Based Primary Care (HBPC) Psychologist:**

Dr. Rich received his Ph.D. in Psychology from the University of Wyoming in 1989 after completing a pre-doctoral internship at Indiana University Medical School in Indianapolis, Indiana. After working for six years at Cheyenne's Community Mental Health Center, Dr. Rich opened a private practice office where he has worked for the past twenty-two years. In addition to his continuing work as a private practice psychotherapist, Dr. Rich recently joined the Cheyenne VAMC HBPC multidisciplinary team to provide home-based psychological services to seriously ill Veterans at risk for skilled nursing care placement.

**Mark E. Schutter, Ph.D., Group Practice Manager:** Dr. Schutter earned his Ph.D. in Psychology from the University of Oklahoma in 1995. He completed his pre-doctoral internship at the Norfolk Regional Center in Norfolk, Nebraska, serving on an interdisciplinary treatment team in a psychiatric inpatient setting, and providing assessment and treatment for patients in the state hospital, two community mental health centers, and a state veteran's home. Mark Schutter joined the Executive Leadership in April 2015. As Group Practice Manager (GPM) he oversees the community based outpatient clinics (CBOCs), Cheyenne Ambulatory Care, and Primary Tele-health which also provides care in Rawlins, WY. Prior to this tour, Dr. Schutter served as the Acting Associate Chief of Staff for Ambulatory Care. Under his leadership, appointment wait times in primary care and dermatology clinics decreased, while clinical quality measures improved. From 2010 to 2014 he was the Director of Mental Health at the Cheyenne VA Medical Center. The service has been able to increase reimbursement for clinical services, streamline operations, enhance service quality, expand the number of Veterans served and launch new services like tele-mental health, plan for construction of an inpatient unit, increase staff training, and improve staff and patient satisfaction. From 2001 to 2008, he served as Superintendent of the 550 bed Larned State Hospital in Larned, Kansas, which operated the statewide forensic program, the statewide sex predator treatment program, and inpatient services for civilly committed adults, adolescents, and children. In 2008, he was appointed Superintendent of the Logansport State Hospital in Logansport, Indiana, a 350 bed facility which hosted the state wide forensic program, as well as inpatient treatment for adults and developmentally disabled populations.

**Tiah Terranova, Psy.D., LP, C&P Examiner:** Dr. Terranova obtained her doctorate in clinical psychology from the Illinois School of Professional Psychology at Argosy University/Chicago. Dr. Terranova has served in multiple roles at the Cheyenne VAMC, including the Acting Suicide Prevention Coordinator and team member for Palliative Care, Homeless Team, TBI and Psychological Assessment. She currently functions as Compensation and Pension examiner. Dr. Terranova has experiences working with veteran, correctional, University, inpatient, private practice, long term care, primary care, and pediatric populations. Dr. Terranova works from a systems perspective and has experience providing supervision to doctoral level interns and postdoctoral candidates.

**David C. Webster, Ph.D., C&P Examiner:** Dr. Webster earned his Ph.D. in Clinical Psychology from Texas Tech University in 1988. He has been at the Cheyenne VA since 1988. His areas of interest and expertise include psychotherapy and psychological assessment, and in the past he has been the Director of the Mental Health Clinic, Assistant Director of the Mental Health Service, and Acting Director of the Mental Health Service. He currently serves as a Compensation and Pension Examiner under the Cheyenne VAMC Chief of Staff.

**Rachel Wells, Ph.D., Part-Time HBPC Psychologist:** Dr. Wells received her Ph.D. in clinical psychology from Washington University in 2005. There, she specialized in clinical health psychology. She completed her internship at Rush University Medical Center. She has worked in a group private practice and for the VA. At the VA, she has provided treatment for substance dependence, PTSD, and co-morbid disorders. Dr. Wells has received the VA's certification to provide Prolonged Exposure treatment for PTSD. She is also a member of the Motivational Interviewing Network of Trainers, and enjoys conducting MI with Veterans. She is a training consultant for the VA's national initiative to train clinicians in MI and MET.

\*\*The information in this brochure is updated annually and current as of August 2015.