

# The Association of Black Psychologists 2015 CONVENTION AGENDA

**Wednesday, July 22**

- |                                       |   |
|---------------------------------------|---|
| 6:00 - 7:00<br>Spa Aque               | <b>From Kheimit to Las Vegas: Yoga and Chi Exercises</b><br>Rameri Moukam, M.A. |
| 8:00 - 5:00<br>Marquis Ballroom Foyer | Registration  |
| 8:00 - 5:00<br>Cataluna               | <b>Student Circle Bard Training</b>   |
| 9:00 - 2:00<br>Marbella Room          | <b>National Board of Directors Meeting</b>                                      |
| 1:30 - 3:30<br>Marquis Ballroom 7     | <b>Council of Elders Meeting</b>  |
| 2:30 - 5:30<br>Marquis Ballroom 3     | <b>Emotional Emancipation Circle Training</b>                                   |
| 2:30 - 4:30<br>Marquis Ballroom 2     | <b>Chapter 501 (C) 3 Training</b>   |
| 4:00 - 6:00<br>Marquis Ballroom 8     | <b>General Assembly Meeting</b>   |
| 4:00 - 6:00<br>Marquis Ballroom 6     | <b>Past Presidents Council Indaba</b>   |
| 6:00 - 7:00<br>Marquis Ballroom 4&5   | <b>ABPsi Opening Plenary</b>  |
| 7:00 - 8:30<br>Ceres Restaurant       | <b>Welcome Reception</b><br><b>Light Refreshments</b>                           |

## Thursday, July 23

6:00 - 7:00  
Spa Aque

**From Khemit to Las Vegas: Yoga and Chi Exercises**

Rameri Moukam, M.A.

8:00 - 5:00  
Marquis Ballroom Foyer

Registration

8:00 - 5:00  
Suite 6200

**Student Circle Hospitality Suite**

8:00 -9:50  
Marquis Ballroom 1

**African Americans, Families, and the Military**

Donell L. Barnett, Ph.D., Ericka Jenifer, Ph.D., Robyn L. Gobin, Ph.D.

**(1.75 hrs CE)**

Military culture is perhaps the most intrusive but unifying culture of the American experience. Racially based culture must simultaneously sub-ordinate its values, but remain relevant at the same time. This balance takes unique importance in the context of a military engaged in two wars. Furthermore, while less than one percent of the nation serves, African Americans continue their service at a rate greater than other groups. Since the Buffalo Soldiers, African Americans have managed this balance under great odds and yet with distinction.

8:00 -9:50  
Marquis Ballroom 2

**HIV and Substance Abuse Prevention Programming for African American Students**

Faye Z. Belgrave, Ph.D., Melanie Moore, B.S.

**(1.75 hrs CE)**

This presentation will describe the implementation and the evaluation of a comprehensive HIV and substance abuse prevention initiative for African American college students. Attendees will gain an increased understanding of how to select and deliver culturally appropriate HIV and substance abuse prevention services to this population.

8:00 -9:50  
Marquis Ballroom 3

**Black Males: Trauma- PTSD/SUD**

Ronald Beavers, Ph.D.

**(1.75 hrs CE)**

The implications of a community-based approach to PTSD/SUD will be discussed attending to theory for research design and clinical practice that is culturally competent and attempts to resolve contradictions in the empirical data. Information will be shared about the design of a community-based program addressing inpatient care with PTSD/SUD co-morbidity African Males (Black) male patients and its impact on families and women with children populations.

8:00 - 8:50  
Marquis Ballroom 6

**Objective Self-Monitoring and Community Coaching to Encourage Lifestyle Change and Stress Reduction in African American Women**

Gregory Canillas, Ph.D., Joycelyn McDonald, M.S. N, RN, Tori Canillas-Dufau, Ed.D., RN, Mekel Harris, Ph.D., NCSP

When African American women give themselves permission to care for themselves, they are more likely to take care of themselves physically and psychologically, thereby reducing their weight and stress. The presentation will (a) explore strategies to reduce stress and reduce weight, (b) describe the importance of weight loss, and stress reduction, (c) discuss strategies to reduce stress and reduce weight, and (d) highlight how community organizations may be used to address issues of mental/physical health.

8:55 – 9:45  
Marquis Ballroom 6 **NTU Principles and the Process for the Release of Healing And Warrior Energy**  
Frederick B. Phillips, Psy.D., Tracy Garrett, Ph.D.

This presentation will cover the impact of multi-generational trauma on the African psyche and introduce participants to the basic elements of trauma and its impact on brain functioning and development. Participants will learn how the effective use of Ntu Principles can lead to the healing of trauma.

8:00- 8:50  
Marquis Ballroom 7 **Psychologist to Healer. Warrior Journeys & Challenges, For The Liberation of Clients**  
Erica M McInnis, Psy.D.

This presentation explores raising an African psyche to liberate people of African descent in a Black British context. It will refer to African centered theories useful in journeys from psychologist to warrior healer, and challenges. The purpose of this journey is to both help explore the dynamics and meet the self-defined needs of clients of African ancestry in therapy.

8:55 – 9:45  
Marquis Ballroom 7 **How Has the Illusion of Achieving the American Dream Denatured the Psyche of African Americans Teens?**  
Kayla Graves, Lakisha Vining, Imani Vital, Paris Cunningham,  
Derek Wilson, Ph.D.

The illusion of achieving the American Dream has denatured the culture and heritage of African Americans. Many African America teens loose themselves in the hopes of being accepted into mainstream America. Success has become misconstrued with material wealth and fame. The importance of knowing and understanding the history of Africa and African Americans is overshadowed by the new conception of success or achieving the American dream which may be antithetical to their natured selves. This discussion will explore the psychosocial challenges that African and African American teens towards becoming successful.

8:00 - 8:50  
Marquis Ballroom 8 **African American Families: History, Challenges, Strengths, And Protective Factor**  
Larry T. Richardson, Ph.D.

This session consists of exploring significant clinical issues concerning African Americans. It will start with historical antecedents that were significant strengths and concurrently look at challenges, strengths, and protective factors. An African Centered clinical model will be introduced that has proven to be effective. This workshop will focus on techniques that work while respecting and appreciating the uniqueness of the African American family and culture.

8:55- 9:45  
Marquis Ballroom 8 **LEGACY: A Rites Of Passage Initiative**  
Brandi L. Pritchett-Johnson, Ph.D., Keino Miller, M.A., Eric Bridges, Ph.D.

This think tank is based on a call to develop a distinctive rites of passage initiative for adolescent men and women. We acknowledge a diaspora view of African consciousness based on the tenets of self-actualization, self-determination, resilience, and advocacy. We will request feedback from our elders and others during the think tank discussion that will allow us to share concepts for the design and curriculum of this initiative as well as gain insight and perspective on areas of concern.

8:00 - 9:50  
Cataluna A

**Student/ Elders Meeting**

10:00 - 11:55  
Marquis Ballroom 4-5  
**(1.75 hrs CE)**

**Plenary Session 1: Black Males, an Endangered Species?**

Panelists: Daphne Watkins, Ph.D., Dennis Alexander, Ph.D., Kevin E. Hooks, Jewell Taylor Gibbs  
**Moderator:** Nyala (Joan) Cooper, Ph.D.

12:00 - 1:00  
Marquis Ballroom 1

**GA Session First Time Attendees  
Tiffany G. Porter, Psy.D., Amorie Robinson, Ph.D.**

12:00 - 1:00  
Marquis Ballroom 2

**Round-table talk** Pan African/Global Initiative:  
Joint Task Force Update  
Wade W. Nobles, Ph.D., Derek Wilson, Ph. D., Theopia Jackson, Ph.D., Emmanuel Tlou, Ph.D., Daryl Rowe, Ph.D., Niambi Hall Campell, Ph.D.

12:00 - 1:00  
Marquis Ballroom 3

**Round-Table Talks (Teaching Black Psychology)**

12:00 - 1:00  
Marquis Ballroom 6

**Round-Table Talks (Clinical Applications of Black Psychology)**

12:00 - 1:00  
Marquis Ballroom 7

**Round-Table Talks (Women & Girls Health)**

12:00 - 1:00  
Marquis Ballroom 8

**Round-Table Talks (Men & Boys Health)**

12:00 - 1:00  
Cataluna B

**Emotional Emancipation Circle Update**  
Cheryl Grills, Ph.D.; Daryl Rowe, Ph.D.

An update on the development and dissemination of the Emotional Emancipation Circles initiative will be provided including, the number, types and response to trainings and circles established to date and the progress and plans for the EEC Global Summit in 2015.

1:00 - 3:00  
Marquis Ballroom 4-5

**Business Meeting Part 1 (Members Only)**

3:00 - 4:50  
Marquis Ballroom 1  
**(1.75 hrs CE)**

**African American Boys: Identity, Culture, and Development**  
Faye Z. Belgrave, Ph.D.

The goal of this session is to present research and stimulate conversation and action on behalf of African American boys. The session will summarize research and literature on factors that contribute to their success (or lack of) including a discussion of practices and strategies that work. Two critical areas will be addressed including (1) self and identity, and (2) family and kin. The session will also identify practices and programs that contribute to success and well-being in these domains

3:00 - 4:50                    **African American Student Athletes: Can We Right Some Wrongs**  
Marquis Ballroom 2        Michael Connor, Ph.D., Thomas Parham, Ph.D., Joseph White, Ph.D.  
**(1.75 hrs CE)**

Two contemporary issues impacting African American males who are engaged in revenue producing athletics is the focus of this symposium. First, the chronic educational underachievement as reflected low graduation rates of Division 1 football and basketball players will be presented. Next, we will discuss issues impacting African American males' sense of manhood/personhood learned and reinforced in an athletic environment.

3:00 - 4:50                    **Warrior Healers of Ferguson: Community Healing In The Midst Of Crisis**  
Marquis Ballroom 3        Marva M Robinson, Psy.D., Kira Banks, Ph.D., Christi Moore, Ph.D., Robert Williams Ph.D., Nkemka Anyiwo, B.A.  
**(1.75 hrs CE)**

A blue print for how to apply African Centered psychology principals, interventions, and guidelines to a community in crisis due to injury caused by race based trauma will be shared. This will be accomplished by giving an intimate view (covering both the pro's and con's) of the work completed by the St. Louis Chapter of the Association of Black Psychologist in Ferguson, MO. It is hypothesized other chapters will be able to activate a similar protocol in their respective cities if such crisis arise.

3:00 - 3:50                    **Unbreakable: African American Psychologists in Academia**  
Marquis Ballroom 6        Lekeisha Sumner, Ph.D., Norma Scarborough, DMFT, Tina Houston-Armstrong, Ph.D., Vivian Tamkin, Ph.D.

The growth of African Americans in academia is insufficient. African American faculty represents approximately 5% of the nation's professoriate yet they are less likely than other groups to pursue a full-time career in academia and those who do are more likely to express greater levels of discomfort, less satisfaction relative to other ethnic groups and hold lower ranks in academia. This symposium features psychologists at varying career levels who will discuss strategies to navigate academia.

3:55 - 4:50                    **Organizational Perspectives on Healing Pathology: African-Centered Principles**  
Marquis Ballroom 6        Monique Earl-Lewis, Ph.D.

Most psychologists agree there is an urgent need to promote the psychological and spiritual health of African people in organizational systems. This session is designed from an organizational perspective to identify: (1) ways that pathology exists/is created in organizations; (2) methods for reducing/eliminating unhealthy conditions in organizational systems; and (3) structures conducive to positive individual growth, organizational health and well-being.

3:00 - 3:50                    **Analyzing Fundamental Religious Beliefs within the Black Church**  
Marquis Ballroom 7        Janelle Erica Newkirk, M.Ed., Kayla Martinez, M.Ed.

By use of a fundamentalism scale, researchers were able to measure the level of fundamentalism within African American Christians. Middle aged participants were least likely to agree with fundamental ideals presented in the survey, while elderly participants supported many fundamental ideals. Combining the Ethnic Identity Development Model and the Fowlers Model of Faith Development, the researchers defined religious growth into stages by age in order to theorize why this difference occurs.

3:55 - 4:50                    **The Pastoral Educator and Psychologist Uniting for Afrikan-Centered Healing**  
Marquis Ballroom 7        Osofo Kwesi Atta, Other Degree

This workshop will explore the interface of psychology and spiritual healing through the lens of a clinical pastoral educator whose discipline demands integration of person-centered theory (the living human document) and developed text theory (the written text). This clinical pastoral educator seeks to heal and educate from an Afrikan-centered perspective. A goal will be to provide an arena where Afrikan persons from these two disciplines can collaborate toward the health of Afrikan peoples.

3:00 - 3:50                    **Cultural Misorientation, Skin Preference & Bleaching**  
Marquis Ballroom 8        Vanessa E White, B.A., Jermaine Robertson, Ph.D.

The purpose of the present study was to investigate the impact of Cultural Misorientation (CM) on female, African descent college students' skin color preferences and their willingness to use or their actual use of skin lightening products. Approximately 52 females of African descent were asked about their attitudes and preferences regarding skin tone variation. Additionally, participants' actual use of skin bleaching/lightening products was also assessed.

3:55 - 4:50                    **Psychohairapy Online: Reclaiming the African Psyche and Beauty Aesthetic Online**  
Marquis Ballroom 8        Afiya M Mbilishaka, Ph.D., Ashley Douglas, B.S., Danielle Davis

This Psychohairapy study (Mangum & Woods, 2011) investigated psychological messages conveyed on the Internet about the relationship between the optimal African psyche and beauty aesthetics. With the natural hair movement being popularized through social media, blogs and group forums serve as psychological support groups and cultural archives for Black women choosing to reclaim their African minds and beautiful roots.

6:00 - 8:00                    Men's Healing Circle  
Marquis Ballroom 1

6:00 - 8:00                    Women's Healing Circle  
Marquis Ballroom 3

8:00 - 12:00                  Student Circle Event/Meeting  
Marquis Ballroom 6

8:00 - 11:00                  Night on the Town (on your own)

## Friday, July 24

6:00 - 7:00  
Spa Aque **From Kheimit to Las Vegas: Yoga and Chi Exercises**  
Rameri Moukam, M.A.

8:00 - 5:00  
Marquis Ballroom Foyer Registration

8:00 - 5:00 **Student Circle Hospitality Suite**

8:00 -9:50  
Marquis Ballroom 1 **Mentoring African American Graduate Students: Rituals, Models, And Methods**  
**(1.75 hrs CE)** Michael Connor, Ph.D., Valata Jenkins-Monroe, Ph.D., Felisa Gaffney, Psy.D., Antoine Crosby, B.A.

This workshop will discuss five primary areas of mentoring needs for African American students as perceived by African American faculty for over forty years. These areas are: (1) emotional support, (2) sense of belonging, (3) improving written communications, (4) improving interpersonal communications, and (5) financial and basic living survival. These needs will be framed around traditions and rituals within the African American community that contribute to possible mentoring models.

8:00 -9:50  
Marquis Ballroom 2 **Reclaiming Black Same-Sex Attracted People & Restoring Mental Health: A Skills-Training**  
**(1.75 hrs CE)** Amorie Robinson, Ph.D., Marjorie Hill, Ph.D., Perry Clark, M.A.

This workshop will provide Black psychologists with concrete clinical tools to help their Black Same Gender Loving (SGL) clients reclaim their self-identity and functionality, in the Black community. The goal is to help them reclaim these factors as affirmed members and to restore the mental health of Black SGL clients that may have been compromised by homonegativity, discrimination, or other distress inducing agents. The workshop is organized into four parts that cover clinical, practical application, and discussion.

8:00 -9:50  
Marquis Ballroom 3 **Nommo UP: Hip-Hop Model for Socio-Emotional Resiliency And Identity Socialization**  
**(1.75 hrs CE)** Kevin Mwata Washington, Ph.D.

The psychosocial and socio-emotional well-being of African American youth will never be positively impacted until culturally relevant dynamics of their lives are examined and cultural expressions of their being are elevated. This workshop advances Ubuntu Psychology and the Hip Hop-Nommo model where music, rhythm and nommo (the power of the spoken word) are used as tools for transformation and empowerment for Black youth. Karega's Hip Hop model used with Black Youth is presented.

8:00 - 8:50 **Ethnic Service Management and Faith-Based Leadership: Addressing**

Marquis Ballroom 6    **Disparities, Stigma and Discrimination in Black Mental Health**  
Gigi Crowder, LE

This presentation will discuss a novel community defined program involving faith-based leaders who have strong connections with African American communities and institutions by providing trainings designed to equip them with tools to better serve the community. In utilizing a collaboration between County agencies and faith-based organizations, this program addresses disparities, stigma and discrimination by making a difference one congregation at a time and recognizing that "Black Mind Matters 2."

8:55- 9:45                    **Stigma Discrimination And Risk to Psychosis among African Americans**  
Marquis Ballroom 6    Jackie Robinson, Ph.D.

Research findings indicate that stigma and discrimination have an effect on the help seeking behaviors and treatment of psychotic disorders. Recognizing the extent to which these conditions can put an individual at risk for a poor prognosis could assist in further understanding the factors which influence help seeking behaviors and treatment plans in the treatment of psychosis among African Americans.

8:00 - 8:50                    **Khemitic Spirituality as Foundation for Psychotherapy Practice, MAAT as Therapy.**  
Marquis Ballroom 7    Rameri Reshkhi Moukam, M.A.

This presentation will explore how ancient Khemitic principals of Maat can be used as the foundation of a therapeutic framework for psychotherapy practice in the diaspora. It will link Maat (Khemite) to Ubuntu (current Africa) and the diaspora, as a means of restoring our Divine African Self-image.

8:55- 9:45                    **Meditation: Healing the Black Mind Body and Spirit**  
Marquis Ballroom 7    James D Woods, M.A.

Meditation is a centuries-old practice found in many cultures among many peoples around the world. This presentation explores how meditation repairs the damage caused by trauma and systematic oppression in black life while demonstrating how black Americans can access meditation and receive its positive benefits for healing from various mental consequences of the conditions they face in their daily lives.

8:00 - 8:50                    **Is There A Place For Empiricism In African-Centered Psychology?**  
Marquis Ballroom 8    Kevin O Cokley, Ph.D.

In psychology, the use of quantitative methods and statistics is a fundamental aspect of generating knowledge. However, there is tension between the use of quantitative methods and statistics and an African-centered psychological agenda. The following questions must be asked, "Can an African-centered psychological agenda be advanced using quantitative empirical methods?" "What criteria should be used to evaluate African-centered psychological research?"

8:55- 9:45                    **Reel Talk: Utilizing Group Cinematherapy with At-Risk Black Adolescent Males**  
Marquis Ballroom 8    Jamaal Scott, Psy.D.

Black males traditionally shy away from counseling as a means of problem solving, therefore it is imperative that the field of psychology utilize various methods of intervention that are both effective and engaging for this population. This presentation will discuss Reel Talk, a group cinematherapy program for at-risk adolescent Black males.

8:00 - 9:50                    **Student/Jegna Event**  
Cataluna A&B

10:00 - 12:00                **Cultural Grounding of Historical and Contemporary Trauma: A Model of Professional Development for Human Services Practitioners**  
Marquis Ballroom 1        Wade W Nobles, Ph.D., Lawford L. Goddard, Ph.D.  
**(1.75 hrs CE)**

This workshop will consist of an overview of specific cultural groundings (African American) relative to historical and contemporary trauma and provide an introduction to the language and logic of humanity-driven professional services that honor cultural diversity, i.e., culturally congruency and allows for the adoption of interlocking learning/development experience that builds on the application of specific cultural orientations and mutually reinforcing training techniques.

10:00 - 12:00                **Theory to Practice: An African-Centered Approach to Mental Health**  
Marquis Ballroom 2        John E. Queener, Ph.D., Suzette Speight, Ph.D., Amber Hewitt, Ph.D., Tania Lodge, M.A., Ciara Dennis, M.A.  
**(1.75 hrs CE)**

We will define the key principles of Belief Systems Analysis (BSA), discuss the process for therapists, as they examine their own worldview and develop an African-centered perspective. We will also discuss the use of BSA in the context of individual and group counseling, and provide outcome data on the use of BSA.

10:00 - 12:00                **Paninsie Ceremony/Student Circle Enstoolment Rehearsal**  
Cataluna A

10:00 - 10:50                **Music Consumption, Ethnic Identity, and Black Youth's Racial Attitudes**  
Marquis Ballroom 3        Nkemka Anyiwo, B.A.

Despite literature suggesting that Black youth consume music at higher rates than their white counterparts, there is a paucity of literature examining the relationship between music consumption and youth development. Might exposure to popular music media, which often feature Black artists, also shape their racial attitudes and views toward African Americans? We investigate, here, connections for Black youth between their music consumption, racial stereotypes, and ethnic identity.

10:55 - 11:45                **Psychohairapy: Restoring the African Psyche with the Black Beauty Salon**  
Marquis Ballroom 3        Afiya M Mbilishaka, Ph.D., La'Trista Harris, Nneka Azikiwe, Destiny Casson, Valeria Onifade

Little is known about the informal mental health services provided by Black stylists to their clients within the salon setting. This study aims to understand the psychologically supportive relationship between Black hairstylists and their clients through an exploration of emotional and narrative

labor. The proposed application of cognitive behavioral therapy technique over the course of beauty treatments will also be discussed.

10:00 - 10:50                    **Personal Attitudes and STEM Major Selection in Academically Capable Ethnic Minor**  
Marquis Ballroom 6            Bridgette J Peteet, Ph.D., Quiera Lige, M.A.

The proposed study uses the Bill and Melinda Gates Millennial Scholars data. Using logistic regression, we investigate the relationship between personal attitudes and STEM major selection in college and persistence into STEM occupations at graduation. We outline implications for addressing personal barriers to achievement and future research on education disparities.

10:55 - 11:45                    **Parenting Practices Of Academically Successful Black Children**  
Marquis Ballroom 6            Krystal Cook Simmons, Ph.D.

For decades, research has declared that many black children are unprepared for the minimal standards needed to succeed in school. This symposium discusses the child-rearing practices of black parents that lead to their child's academic success. Taking an ecological approach to intervention, focus will be on research pertaining to the parent-child relationship variables that generate cascading effects on academic outcomes.

10:00 - 10:50                    **The Retention Game: Creating a Culture of Success for Black Students**  
Marquis Ballroom 7            Vanessa Ruth Laurent, M.A. , Ricky Pope, M.A.

This presentation will discuss the systematic barriers in the delivery of education to Black college students. Utilizing the Akan notion of Sankofa, we examine exemplars throughout the diaspora that may inform professionals in higher educations on how to promote success among Black students. Attendees will leave with knowledge on how to engage in education advocacy and the promotion of social change.

10:55 - 11:45                    **Journey To Wellness: Taking the First Step by Detoxifying Our Language**  
Marquis Ballroom 7            Maya Corneille, Ph.D., Anna Lee, Ph.D.

The current paper seeks to deconstruct the various forms of oppression within the Eurocentric paradigm/ language used in health research. The paper offers suggestions for wellness language that supports an African-centered paradigm for wellness describing mind, body, and spirit as cyclical, connected, and culturally grounded. Consistent with the call to reclaim the African psyche, we seek to facilitate discussion about adopting a wellness paradigm that supports African liberation.

10:00 - 10:50                    **Music and Psychological Well-Being In Africa: The Past And The Present**  
Marquis Ballroom 8            Catherine Olajumoke Omole, M.Sc., Emmanuel Alemede, M.A., Oluwakemi Omole, M.Sc.

The influence of Music on our well-being is profound. Music has been reported as one of the most powerful tools for inducing powerful emotions with strong influence irrespective of culture. In Africa, the role of music cannot be overemphasized. This paper expounds on the utilization of music in therapies and African medicine in yesteryears and today.

10:55 - 11:45                    **Teaching Black Psychology: History and Significance Of Black Psychology Implementation within PWIs**  
Marquis Ballroom 8            Amber N Thornton, Psy.D.

Black Psychology carries a rich history dating back to the early 20th century. Significant strides and advancements were made to facilitate adequate study and teaching of Black Psychology, yet there is more to be done. This presentation will review the history of Black Psychology courses within PWIs and the implementation of an African-American Psychology course within a Midwestern PWI.

12:00 - 1:00                    **General Assembly Session: First time Attendees**  
Marquis Ballroom 2            Tiffany G. Porter, Psy.D., Amorie Robinson, Ph.D.

**Poster Presentation Session #1**  
**12:00 - 1:00**  
**Marquis Ballroom 4-5**

**Group Therapy Factors for Victims of Police Brutality**  
Phylicia McClendon, Crystal Lawrence, Domonique Ousborn

This study aims to investigate the effectiveness of group therapy techniques among victims of police brutality. Police brutality has plagued the poor, the working class, political dissidents and ethnic minorities. On light of the traumatic experience one might endure group therapy can be very effective. This presentation will provide insight into a fairly under-researched issue.

**Exploring the Relationship between Perceived Discrimination/ Racial Microaggressions and Problem Behavior of Youth.**  
Jessica Jackson, M.A.

This study provides empirical data on the psychological impact of perceived discrimination and racial microaggressions on ethnic minority youth and the resulting problem behaviors, including violent behavior. The poster will highlight a quantitative study about the relationship between racial microaggressions and problem behavior and address implications and ways in which counseling psychologists can assist youth in dealing with the negative consequences of discrimination.

**Perceived Discrimination and Hopelessness: Social Support a Potential Moderator**  
Mary O. Odafe, B.A.

The current study sought to examine the detrimental effects of discrimination and the protective qualities of social support on the mental health of African American adults. In a sample of 151 African Americans, discrimination and social support predicted feelings of hopelessness. Additional study is proposed to conclude the probable buffering effects of self-esteem-based social support on negative effects of discrimination.

**Alcohol Use in African American Adults: Role of Personality and Racial Identity**  
Adisa T. Anderson, Ph.D.

In this study, I examined racial/ethnic identity or the salience of one's ethnic group membership, as a potential protective mechanism against alcohol abuse in 343 African American adults. Additionally, individual differences in personality were examined as a factor that may contribute significantly to the understanding of the relationships between racial/ethnic identity and various alcohol use outcomes for African Americans.

### **Perceptions and Attitudes of Rap, Identity, and Self-Esteem of African Americans**

Alexis M. Davis, B.A., Jade Shaffer, M.A., Taunjah Bell, Ph.D.

This study aimed to investigate if there is a relationship between racial identity, attitudes, and perceptions of rap music, and self-esteem. It was expected that self-esteem, frequency of consumption of rap music, and attitudes and perceptions would influence racial identity. Data analysis included multiple regression and Pearson r-correlation coefficient techniques.

### **African Americans' Beliefs in Health-Related Conspiracy Theories and Their Need for Cognitive Closure**

Jennifer Myers, M.S.

Current neurosocial research suggest that African Americans' beliefs in health-related conspiracy theories may be a result of individual need for cognitive closure—by way of the amygdala— to reinforce views of interpersonal and institutional discrimination. The present study examined the possible relationship between African Americans' belief in health-related conspiracy theories and their need for cognitive closure.

### **Revitalizing Peer Education in the Counseling Center at an HBCU**

Carolyn Moore, Ph.D., Diamond Clinton, Shonteah Hargrove

The poster will present an expansion of an existing Alcohol and Other Drug prevention and education program at an HBCU Counseling Center to include mental health programming. Included will be the goals of the expanded program, interventions and programs developed and peer educator training opportunities. Specific focus will also be placed on the efforts of Project SUCCESS, the peer education group.

### **How Hip-Hop Can Save Our Live Using the Theory of Triadic Influence**

Brian A. Sawyer

Currently, mainstream hip-hop is simply another music genre. Today, hip-hop is reduced to a superficial means to an end of becoming rich and famous. Historically, it was utilized to pass down cultural teachings, and as an art form that expressed truth about the lives of the artists. Hip-hop can be resurrected and used as a tool to educate.

### **Gender, Peer, Relationship Beliefs, and Sexual Decision Making In Black Women**

Melanie P. Moore, B.A., Faye Belgrave, Ph.D.

HIV is a serious health disparity among Black women in the United States, as they represent 64% of HIV infections among all women (CDC, 2013). Black women have a 1 in 32 lifetime chance of infection, with high-risk heterosexual contact being the primary mode of transmission (CDC, 2014). The current study collected data from 125 Black college women between the ages of 18-30 on measures of gender role beliefs, gender ratio imbalance beliefs, relationship power, sexual assertiveness/communication, and condom use. This study aimed to explore how gender, peer, and

relationship beliefs influence condom use and assertiveness in sexual communication among young heterosexual Black women.

### **Racial Dynamics at the Negotiation Table: Broadening the Dominant Paradigm**

Felicia Swafford

Negotiation research has been primarily based on White Americans. The present research examined how race impacts different individuals' propensity to initiate negotiation. This was examined by inquiry with individuals in the workplace about the factors that impact their willingness to negotiate. This research also involves an ongoing experimental study wherein individuals have the opportunity to negotiate in a controlled environment.

### **Less Money, More Problems: The Ethical Dilemma of Denying Medicaid**

Jacquelin Darby, M.A.

This paper examines the ethical concerns that arise when psychologists in private practice deny treatment to individuals with Medicaid. Denying Medicaid may maintain the stereotypes surrounding treatment and mental health disparities noted in the African American populations. Reasons why accepting Medicaid will grant equal access to treatment are explored.

### **Second Victims: Racial Disparities, the Death Penalty and Black Families**

Matara Wright, M.S., Kelly McKeever, Psy.D.

African Americans are more likely to be sentenced to death than other ethnicities (Dieter, 1998; GAO, 1990). Due to this disparity, Black families suffer psychological effects that go untreated. This presentation includes a review of the existing literature focusing on the effects of having a loved one sentenced to death, how this sentencing affects Black families, and future treatment considerations.

### **Analyzing Racial Ideologies & Bother by Discrimination in Black College Students**

Monique C. McKenny, B.A.

This study investigates the link between racial identity and the extent to which black college students are bothered by racially discriminatory events and whether their educational environment moderates this relationship. The study consisted of 274 self-identified African American college students. This study adds to literature that investigates the interrelationship of racial identity, educational environments and racial discrimination on black college students.

### **Black Men's Experiences of Microaggressions in Predominantly White Workplaces**

Mikaela J. Pitcan, B.A., Jennie Park-Taylor, Ph.D.

This study is a qualitative investigation of the experience of racial microaggressions of Black men working in predominantly white workplaces. Preliminary findings suggest that the experience of being a racial minority in the workplace leads to experiences of racial microaggressions, internalization of stereotypes, and a sense of social and personal responsibility to defy expectations.

### **Understanding the Multicultural Competencies of Counselor Educators**

Ariel D. Winston, M.S.

The field of counseling recognizes the importance of multicultural competence within counseling sessions, research, teaching, research, and education. Unfortunately, counselor educators and counseling students have reported racial challenges perpetrated by other counselor educators. The proposed project will address examining the relationship between race, ethnic identity awareness, and multicultural competence in the counselor educator population.

### **Personal and Professional Development of the Black Female Psychologist**

Cassandra D. Page, Psy.D., Christina Lee-Kim, Ph.D.

This poster presents a practical application of Cole's (2009) intersectionality theory to a real, existing, and Black female psychologists. Presenting findings from a review of the literature addressing multiple influences on the personal and professional identity development of Black female psychologists, this poster highlights various experiences that leave an indelible mark on the ways this identity is constructed.

### **The Development and Validation of the Colorism and Privilege Scale**

Rashida Z. Edmondson, B.A. Alyssa Joiner, B.A.

The current study will examine the development, reliability, exploratory factor analyses and preliminary construct validity of the Colorism and Privilege Scale (CPS). The purpose of this 45-item scale is to measure the privileges that may be associated with skin-tone among persons of African descent living in the United States of America.

### **Violence on the Color Line and Ubuntu Psychology**

Kevin Washington, Ph.D., Kamilah Woodson, Ph.D.

Ubuntu psychology is a practice that can generate mental, spiritual and intellectual healing of Black males in the face of repeated trauma and adversity (Washington, 2010). This poster will focus on the principles of Ubuntu Psychology that serve to repair and restore the psyche of Black males in the face of repeated trauma.

### **Roots through Technology: An Example of the Ndebele People**

Grace A Ncube, M.A.

Many indigenous groups have created websites so that regardless of immigration to other countries or proximity to reserved lands, the people can learn about their heritage. The Ndebele language is a dying language. While Ndebele people worldwide pride themselves for valuing learning, the education that is valued in mainstream majority cultures often leads to a lack of knowledge about the Ndebele culture.

### **Stereotypes and the Decision to Marry Among African American Couples**

Anastasia M. Gorden, B.A., Lavonda Braham, Ph.D.

The decision to marry among African American men and women is complicated by several factors. Fundamentally, the institution of slavery in the United States and beyond gave rise to specific racial and gender-based stereotypes (e.g., jezebel, brute) aimed at diminishing Black personhood. The researchers discuss the impact of these stereotypes on dating experiences and the decision to marry.

## **Refining The Definition Of African American Community Defined Practices: What Works For Us?**

Kristee Haggins, Ph.D.

This poster will highlight efforts to refine the definition of Community Defined Practices (CDP's) for African Americans. It will describe the origins of this project, which is an outgrowth of the California Reducing Disparities Project (CRDP), demonstrate the process for collecting stakeholder feedback through focus groups, and indicate the outcomes and recommendations that were generated as a result.

## **Racial-Science Identity: Exploring the Impact of Racial Cognition on STEM Career Choices in African American University Students.**

Kayla Clark, Najla Wilson, Derek Wilson, Ph.D., Oluseyi Olubadewo, Ph.D.

The Social Cognitive Career Theory (SCCT) is a widely used model that explains individual cognitive processes that influence career choice. This research program aims to use a concept mapping process to identify internal cognitive processes related to students' racial identity within a Science, Technology, Engineering, and Mathematics (STEM) framework to uncover students' racial-science identities. The impact of such cognitions within the SCCT model to determine the impact on the STEM career choices of African American university students is explored.

## **The Effect of Attachment Styles in Father-Daughter Relationships as a Predictor of Racial Identity and Mate- Selection in Adulthood**

Janicia Dugas, B.A.

The current study explores the gaps between adolescent girls, and adult women on how they perceive father figures. The role of fathers will be examined by socioeconomic status, communication skills, and overall involvement within the lives of their daughters. Data from female college students was used to determine commonalities among females, and what they desire most in relationships with males. The study also explores how the influences of men transfer from one relationship to the next, particularly with romantic partners.

1:00 - 2:55

Marquis Ballroom 1

**(1.75 hrs CE)**

### **Improving Overall Health by Attending to Smoking in African Americans**

Lula A Beatty, Ph.D.

Smoking related diseases kill more African Americans annually than car crashes, AIDS, murders, and drug and alcohol abuse combined (CDC, 2014). The health of African Americans would improve if health care providers actively attended to smoking with appropriate interventions. Smoking prevalence, risk factors, reasons providers do not become involved in smoking cessation, and effective interventions and resources will be discussed.

1:00 - 2:55

Marquis Ballroom 2

**(1.75 hrs CE)**

### **African American Experiences in A Multicultural Counselor Preparation**

Nola M Butler-Byrd, Ph.D., Jermaine Simpson, M.A., MFT, Adrienne Brown, M.A.

How can multicultural counselor preparation programs better serve the needs of African American faculty and students, while preparing students to competently serve the mental health needs of

African Americans? This think tank will share the story of a 40-year-old multicultural counselor preparation program, its triumphs, strengths and challenges, while providing an opportunity to reflect and critique the effectiveness of multicultural programs housed at Euroamerican-dominant institutions.

1:00 - 2: 55                    **Early Career Professionals Conversation Hour**  
Cataluna A                    Tiffany G. Porter, Psy.D., Robyn L. Gobin, Ph.D., ,Jennifer Jones, Psy.D., LCP

The newly formed, Early Career Professionals (ECPs) Task Force, under the umbrella of the General Assembly's Membership Committee, is charged with developing goals and strategies to increase the presence of ECPs within ABPsi. This conversation hour is a continuation of the ECP Think Tank and is intended to bridge the gap between the Student Circle and seasoned professionals. During this conversation hour, ECPs will be encouraged to bring business cards for networking purposes and to be prepared to discuss goals for the next year.

1:00 - 2:55                    **Time to Heal Black Families and Communities: Building a Harm  
Reduction Movement**  
Marquis Ballroom 7                    Baba Leonard G. Dunston, MSW, G. Rosaline Preudhomme, M.A., M.S.

This interactive workshop will engage participants in an exchange of ideas on the definition of "Harm", as developed and published by The Black Family Summit workgroup, of the Institute of the Black World 21 Century . As the discussion unfolds, specific strategies to advance the harm reduction movement, in order to heal Black families and communities will be outlined.

1:00 - 1:50                    **The Intersection of Colorism and Racial Identity and the Impact On  
Mental Health**  
Marquis Ballroom 3                    Kira H Banks, Ph.D.

This study examines the degree to which the relationships between colorism and mental health outcomes are nested within different profiles of racial identity. These findings suggest that regardless of racial identity, African Americans are susceptible to depressive symptoms, anxiety, utilizing drinking as a coping mechanism, general stress and negative body image as correlates of internalizing negative messages about skin tone.

1:55 - 2:45                    **Developing a Framework to Understand Gendered Racial  
Microaggressions**  
Marquis Ballroom 3                    Jioni A. Lewis, Ph.D., Cecile Gadson, M.A., Marlene Williams, M.A.

This symposium applies a Black feminist framework to the experience of intersecting racial and gender microaggressions experienced by Black women. Four empirical research presentations will be presented that highlight the psychological effects of gendered racial microaggressions and how Black women cope with these experiences.

1:00 -1:50                    **Cultural Policy, the Missing Tool in the Development of Black  
Community Agency**  
Marquis Ballroom 6                    Huberta Jackson-Lowman, Ph.D., Barbara Haile, DSW

The authors propose a model for the development and implementation of cultural policy in disadvantaged neighborhoods as a strategy for facilitating Black community agency and empowerment. Cultural policy reflects the values, attitudes and behaviors promoted by a specific

group of people. The authors suggest that cultural policies can be designed to address the most intransigent problems faced by impoverished communities.

1:55 - 2:45                    **The Internal and External Battles of A Black Organization in Its Struggles Towards African Centered Liberation**  
Marquis Ballroom 6            Davy Hay, B.A.

This presentation will discuss the differences and challenges involved in making a transition from a "Black" to an Afrikan-centered therapy organization. Why is there a need to make this transition? What purpose does it serve?

1:00 -1:50                    **Interplay to Liberation**  
Marquis Ballroom 8        Shauna L Castro, M.A.

InterPlay is described as a global social movement dedicated to ease, connection, human sustainability and play. It integrates body, mind, heart and spirit using a series of incremental "forms" to guide participants to movement, storytelling, silence and song. This presentation will explore how InterPlay may be experienced as a path toward liberation and self-knowledge for the African born in America.

1:55 - 2:45                    **Psycho-Spiritual Medicine Bags - An Art Therapy Workshop**  
Marquis Ballroom 8        Judy Sundayo, Ph.D., Linda Diane Petteway, Ph.D., Perry Clark, M.A.

As holistic healers, Africans have traditionally used medicine bags for healing, protection and positive energy enhancement. Participants will make personal medicine bags by filling them with symbols of intrapersonal growth and healing. Bags' exteriors will be decorated with symbols of interpersonal growth and protection. Goals include increased personal insight and empowerment. (Art materials provided at no cost. Limit 20 participants).

3:00 - 4:15                    ABPsi Awards Ceremony  
Marquis Ballroom 4-5

4:30 - 7:30                    Business Meeting, Part 2  
Marquis Ballroom 2-3

7:00 - 11:00                    Student Circle Event  
Marquis Ballroom 7-8

8:00-9:30                    Early Career Professionals Hospitality Suite    *\*Sponsored by BlackDoctor.org*  
*\*Inquire at Registration Desk for Room Number*

7:00 - 11:00                    Night on the town (on your own)

## Saturday, July 25

6:00 - 7:00- **Sunrise Tribute to Ancestors**  
Edge Lounge Patio (Outdoors)

7:00 - 7:30 **Debrief from Sunrise Tribute to Ancestors**  
Spa Aque

8:00 - 5:00 Registration  
Marquis Ballroom Foyer

8:00 - 5:00 **Student Circle Hospitality Suite**  
Room 6200

8:00 -9:50 **Faith-Based Work with African-American Women Survivors of Sexual Abuse**  
Marquis Ballroom 3  
**(1.75 hrs CE)** Tyffani M Dent, Psy.D.

One area in which the Black Church has been seen as failing to effectively intervene is in addressing the needs of women sexual abuse survivors. The Sisters of Tamar Support Circle (SoTSC) curriculum guide was developed by Dr. Dent to assist in meeting this need. This session will explore the integration of mental health, support groups, and faith through SoTSC. /

8:00 -9:50 **Enhancing Generational Management for Depression with Integrated Applications**  
Marquis Ballroom 6  
**(1.75 hrs CE)** Benson G Cooke, Ph.D., Angela Cooke-Jackson, Ph.D., MPH, Steven Jones, B.S.

Enhancing generational management of depression requires integration of treatment approaches utilizing optimal psychological, biological and cultural influences. This involves integrated approaches on Health Factors (i.e., Psychological Stress, Nutritional Stress, and Environmental Toxin Exposures); Social Experience Factors (i.e., Interpersonal relationship factors, behavioral factors and culturally salient therapeutic factors); and Critical Period of Development Factors: (i.e., Epigenomics).

8:00 -9:50 **Young, Black, and in Crisis: Intervening With Suicidal and Homicidal Black Youth**  
Marquis Ballroom 7  
**(1.75 hrs CE)** Krystal Cook Simmons, Ph.D.

Suicide and homicidal acts are a growing issue within the black community. This presentation will address stereotypes regarding the black community and suicidal and homicidal behaviors. Participants will learn the "red flags" of black youth in crisis and how they can possibly prevent a crisis by learning skills to identify those at risk for harming themselves or others.

8:00 - 8:50 **Community Defined Practices vs Evidence Based Practices: A Challenge for Black Psychology**  
Marquis Ballroom 8  
Lawford L. Goddard, Ph.D.

This symposium will discuss evidence-based practices (EBP), its limitations and the challenges faced in implementing these practices for African Americana communities. The challenges facing Black psychologists is how to provide services to African Americans in a culturally congruent manner that can help reduce the disparities in health outcomes. Using a culturecological framework the focus will be on defining community-defined practices (CBP) and exploring the nature of CDP, the components of a CDP and criteria for determining what constitutes an African American CDP.

8:55- 9:45  
Marquis Ballroom 8 **Black Psychology And African-Centered Historiography: Haiti's Unfinished Revolution as an Exemplar**  
Wade W Nobles, Ph.D.

Through the lens of Black psychology and the use of the Haitian revolution as a case study exemplar, this workshop will demonstrate how a radical blending of African centered historiography and the Sakhu Sheti/Djaer method allows for an innovative analysis and healing of the shattered African consciousness and fractured Black identity as the African world's unfinished revolution. In so doing, Dr. Nobles will introduce the idea of Kizungu Zongu (tornadoes of the mind) as spirit damage or defilement and highlight the role and responsibility of Black psychology to explore the development of a new nosology and treatment therapy in the service of reclaiming, resurrecting, and restoring the African psyche worldwide.

8:00 - 8:50  
Cataluna A **Strategies for Promoting Digital Inclusion within Communities Of Color**  
Brittney M. Cofield-Poole, M.A.

In recent years scholars have begun to explore the concept of community informatics and the impact of digital technology as tools for creating socio-economic capital. These technical resources can be used by scholars to empower Black citizens to rewrite their cultural narratives, become civic innovators, and facilitate transformative change. This presentation will discuss evidence based strategies for developing and implementing digital inclusion programs for Black youth and adults.

8:55- 9:45  
Cataluna A **A Failure To Indict: Examining History Effects on Race-Related Phenomenon**  
Collette Chapman-Hilliard, Ph.D., Andrea Holman, Ph.D., Steven Stone, M.Ed

Scholars are often called to carefully consider culture-validity in research design when conducting studies that co-occur with events like the deaths of young Black men such as Martin, Brown, Garner, and Rice. The proposed symposium addresses the issue of collecting and interpreting data on race-related phenomenon in the context of highly publicized social events that may impact research findings.

8:00 - 8:50  
Cataluna B **Addressing Acculturation Complexities among African Refugees In Aurora Colorado**  
Adaobi C. Iheduru, Psy.D.

In 2014, thousands of African refugees were expected to resettle in the United States. These refugees arrive with great hopes and dreams, however, encounter complexities during their acculturation process. This presentation will discuss the African refugee population at the Colorado Refugee Wellness Center, the observed alterations in the identity of African refugees as a result of war, violence, and resettlement, as well as interventions utilized in restoring the African psyche.

8:55- 9:45  
Cataluna B

**Treating Traumatized Youth in the Juvenile Justice System**  
Jennifer R. Jones, Psy.D., LPC

While black youth make up only 16 percent of the general population of youth, they account for 30 percent of juvenile court referrals, 38 percent of youth in juvenile placement, and 58 percent of youth in adult prison. Between 70-90% of these youth report at least one or more traumatic experiences. This presentation will explain the impact of trauma on youth in the Juvenile Justice System. Participants will learn how to view youth's behaviors through a trauma lens and will have a better understanding of how Trauma Informed Treatment can assist with breaking the cycle of long term incarceration.

10:00 - 12:00  
Marquis Ballroom 1- 2

**Plenary Session 2: Human Trafficking and Sexual Exploitation**

Panelists: Amara Benjamin-Bullock, M.S., Tamia Dow, Theopia Jackson, Ph.D.,  
and Esther Rodriguez Brown

**Moderator:** Patricia Canson-Griffith, Ph.D.

**Poster Presentation Session #2 12:00 - 1:00**  
**Marquis Ballroom 4 - 5**

**Culturally Specific Interventions for African Americans With Co-Occurring Disorders**

Julian M.T. Bass, M.A., LaPearl Logan Winfrey, Ph.D.

The purpose of this project was to conduct a critical review of the literature to determine the present state of effectiveness of evidenced based interventions for African Americans afflicted by co-occurring disorders. From this literature review, recommendations and a proposal for further enhancement of effective treatment for this population will be presented, along with suggestions for evaluating the proposed model.

**Perceived Sexual Orientation Discrimination, Educational Attainment and Health Risk Behaviors**

Angel Glover, M.S.

For individuals who hold dual-membership in ethnic and sexual minority groups, incidents of oppression and discrimination are well documented. This study explored whether educational attainment enhances the perception of discrimination, and examined whether there is a relationship between perceived discrimination and health risk behaviors among Gay and Bisexual African American Men.

**An Afrocentric World View, Suicide Risk Factors, and Suicide in Black People**

David W. Hollingsworth, M.S., Alexander Bennett, B.S.

Suicide is a leading cause of death in African American young adults. The current study examined Afrocentric world view as a negative predictor of interpersonal risk factors of suicide (i.e., perceived burdensomeness and thwarted belongingness) and suicide ideation. Results partially supported the hypotheses. An Afrocentric world view negatively predicted interpersonal risk factors, but not suicide ideation.

### **The Effects of Consistent Positive Peer Association among Black American Youth**

Dakari Quimby, M.A., Darrick Scott, B.S.

The current study is a continuation of the author's previous research examining whether peer association, a form of peer pressure involving the indirect modeling of behaviors, can have a role in promoting healthy youth development longitudinally among Black American adolescents living in low-income, urban, high violence neighborhoods. Analyses revealed that youth who are exposed to more stable positive peer association experience better outcomes initially and across time.

### **Effectance Motivation: A Practical Outcome of Attachment-Focused Integrated Reminiscence**

Myra Sabir, Ph.D.

The classic indicator of secure attachment in childhood is exploration of the environment. This is no less true in adulthood. Earned secure adults demonstrate a shift from an avoidance-oriented achievement motivation profile to a more appetitive, effectance-like achievement motivation profile. A comparison between pre and post-intervention evaluations shows increased effectance motivation in the work environment following the AFIR intervention.

### **Examining the Relationship among Recalled Experiences of Bullying**

Jade A. Shaffer, M.A.

Retrospective studies of college undergraduate students have found that being a victim of bullying during childhood and/or adolescence may place one at greater risk for general distress, depression, anxiety, loneliness, and problems in interpersonal relationships. This study examined whether self-reported exposure to traditional bullying in adolescents is associated with maladjustments in early adulthood.

### **Parental Involvement on Competence in African American Children in Kinship Care**

Tyreasa Washington, Ph.D.

Given the negative consequences such as mental health problems and delinquency due to social skill deficits and academic underachievement; it is imperative to examine pathways to the development of social and academic competence among children in kinship care. This study examined the impact of birth parents involvement on children's social and academic competence levels.

### **Childhood & Adolescent Obesity: A Community Intervention Strategy**

Mekel Harris, Ph.D., NCSP, Gregory Canillas, Ph.D.,

This study explored the role of the church as a potential milieu for psychoeducation, prevention, and intervention among African-American families. Specifically, the role of the church in the creation of culturally relevant community-based interventions to equip caregivers with tools to

improve their children's and adolescents' eating behaviors are explored. Clinical implications, as well as directions for future research, will be addressed.

### **Children & Adolescents in Foster Care: Effective Treatment Strategies**

Gregory Canillas, Ph.D. , Kay Ramsey, M.A., M.B.A., Nardos Bellete, M.A.

The study explored treatment of African American children and adolescents in the foster care system. Treatment strategies for emancipating youth, including those clients who identify as LGBTQ will be highlighted. The clinical implications of treatment with this population, as well as directions for future research will also be addressed.

### **Exploring Causal Factors of Educide In Order To Inform Interventions to Increase African American Student Retention**

Phillip Graham B.A., Tyne McGee B.S., Jwanza McIntosh M.A.

The Journal of Blacks in Higher Education report the attrition rates for graduates at HBCU's have increased by 42%. One construct that should be investigated in retention and attrition is educide: academic risk-taking behaviors such as plagiarism, procrastination, and pledging. This presentation will focus on these behaviors to examine educide prevention theory and seek interventions to improve student outcomes.

### **An Examination of the Relationship between Parent Involvement & Student Achievement**

C. Unique Melvin, M.A.

African American students test scores continue to rise decreasing the Black-White achievement gap (NCES, 2013). This study examined the social-cultural factors that contribute to academic success. The study hypothesized that parental involvement will predict academic performance. Contrary to the hypothesis, parental involvement did not predict academic performance; the combination of parental involvement, cultural identity and self-efficacy has a positive influence on academic performance.

### **Student Perceptions of the Flipped Classroom at an HBCU**

Jackie Collins Robinson, Ph.D.

In the flipped classroom (FC) class time is reserved for learning activities, replacing the traditional lecture format. Examining perceptions of 106 African American HBCU students showed 86% believed they learned more compared to traditional instruction. Males rated the approach significantly higher on helping them focus their attention. Implications for college instruction of African American students, particularly males, are discussed.

### **An Understudied Threat to the Intellectual Psyche of Black Students: Imposterism**

Steven Stone, M.A., Kevin Cokley, Ph.D.

Doubting your intelligence despite contrary evidence is common and known as the Imposter Phenomenon. In theory, negative stereotypes about one's self or one's in-group intensify imposterism. Existing literature is largely focused on gender and imposterism, as there exists many gender stereotypes. This presentation qualitatively explores imposterism in Black graduate students.

### **The Impact of Fatherlessness on the African American Female Psyche**

Candyce J. Burke, M.A., Cassandra Page, Psy.D.

Fatherlessness is a widespread epidemic within the African American community. Implications on the behavioral, social, emotional, and academic functioning of fatherless children are found throughout research. Special consideration should be given to the impact of fatherlessness on the African American female psyche related to identity development and emotional, and interpersonal functioning. An understanding of protective factors and buffers is essential.

### **Health Locus of Control and Correlates of Wellness In Ethnic Women**

Denise Y. Hatter-Fisher, Ph.D.

Despite continued inexplicable health disparities for ethnic women few studies specifically focus on psychosocial factors relevant to their health. This poster will highlight results of a study that examined relationships among ethnic females' perceptions of health status, stress, alexithymia, depression, and health locus of control. Preliminary results suggest reports of inadequate emotional self-regulation were related to negative indicators of health.

### **Dating Violence and Eating Disorders among Black Female Adolescents**

Dionne Coker-Appiah, Ph.D., Kamilah Woodson, Ph.D., Charnel Nicole Hollier, B.A., Lisa B. Haileab, M.A.

Black Adolescent women are often times ignored and overlooked when trying to assess treatment. This presentation will discuss the relationship between Teen Dating Violence (TDV) and eating disorders among Black adolescent females. In addition, specific intervention strategies that incorporate both eating disorders and TDV interventions will be discussed. We hope that this presentation will yield information to help break the cycle of TDV as well as help alleviate eating disorder symptoms among adolescents.

### **Motherhood: A Protective Factor against Suicidality amongst African American Women**

Jessica J. Williams, M.S. W, Cherise Abel, M.A.

The purpose of this research is to examine the relationship between motherhood and suicidality among African American women. Studies suggest that this population is less likely to commit suicide compared to other ethnic groups (Garlow, Purselle, & Heninger, 2005). Motherhood is an important value for African American women (Boyd-Franklin, 2003) and serves as a protective factor against suicidality.

### **Mediational Effects of Well-Being: Exploring Health through Cultural Factors**

Joshua A. Johnson, B.A.

Few studies have utilized a model that incorporates culture alongside biopsychosocial factors (Daniels, Harrell, Floyd, & Bell, 2001; Neblett & Carter, 2012). The current study attempts to utilize a moderated-mediational analysis to predict participants' physical well-being from a model that includes cultural orientation and ratings of affect. Conditional support for the proposed model was found.

### **Juvenile Probation Officers Referral Decisions Effects on Recidivism and Increase Positive Outcomes among Juvenile Offenders.**

Jasmine Roscoe, Faith Lyons, Derek Wilson, Ph.D., Oluseyi Olubadewo, Ph.D., Karlen Moore, Ph.D.

Juvenile Probation Officers' (JPO) impact on referral decisions in order to reduce recidivism and increase positive outcomes among juvenile offenders will be examined. This study will look at the effectiveness of JPO referral decisions based on a smaller mental health screening instrument that measures several referral options such as individual counseling and medication. The goal is to see how well the instrument helps JPOs streamline and standardize their referral decisions based on the screening scores. The study explores the following questions: Does the Mental health screening instrument predict JPO referral decisions? What factors predict JPO referral decisions?

### **The Sexual Double Standard, Gender Roles, and Their Impact on Relationship Effectiveness.**

Olawumi Adeniran, Omomofe Lawrence, Joseph Dickson, Ph.D., Derek Wilson, Ph.D.

There is a shortage in research that investigates important constructs like relationship effectiveness, gender roles, and the sexual double standard (SDS) with Africans of the diaspora. In retrospect, these constructs provide relative information for today's society to understand the particulars of healthy relationship and dating habits. Sexual Double Standard will be examined within the theoretical construct of confirmation bias. For this study, the SDS is the belief that men are rewarded for having a high number of sexual partners, whereas women are scrutinized for the same behavior (Marks and Fraley, 2006).

### **Multiculturalism and Ethnic Identity Formation on Consumer Behavior**

Alison Munsch, M.A.

This presentation will examine how marketers can support of warrior healers to reclaim, resurrect and restore the African Psyche. This presentation will illuminate how systematic oppression and the psychological residuals of slavery is evoked by marketing communication directed toward Black consumers and how the humanistic psychological perspective can shed light on a remedy.

### **The Journey to Healing Ourselves and the Community through Bay Area EEC's**

Marilyn Thomas-Franklin

This poster will document the Bay Area Emotional Emancipation Circles (BA-EEC) journey. It will present outcomes from the first "Train the Trainers" session. Participant reflections will be shared and their impressions of the curriculum's potential usefulness for addressing historical and contemporary trauma and stressors that impact Black communities and areas for improvement. Similar findings will be presented from two subsequent trainings as well as preliminary findings from launched BA-EEC groups from the perspective of facilitators and participants.

1:00 - 3:00

Marquis Ballroom 1

**(1.75 hrs CE)**

### **Conceptual Contributions to Developing and Delivering Wellness**

#### **Interventions**

Shelly P. Harrell, Ph.D., Tyonna Adams, M.A. , Ashley Coleman, M.A. , Cheryl Grills, Ph.D.

This symposium is designed to offer specific conceptual frameworks and intervention strategies relevant to interventions with persons of African descent living outside of the continent. Three presentations will describe the integration of the African ethic of Ubuntu, contemporary womanist theory, and the wisdom of Adinkra symbols into intervention approaches that promote wellness, facilitate empowerment, and illuminate the human spirit.

1:00 - 3:00

### **Surviving White Academia: Multigenerational Experiences**

Marquis Ballroom 2 Valata Jenkins-Monroe, Ph.D., Harriet Curtis-Boles, Ph.D., Carnetta  
**(1.75 hrs CE)** Porter, Psy.D., Michael Connor, Ph.D.

This symposium will present a panel of 4 Black professionals, 3 women and 1 man, who will share their experiences as Black students and educators at predominantly White institutions. Panelists represent both early and later career educators to provide a sense of how racism manifests in these institutions over time. The discussant will provide the context for the presentation and guide the audience in sharing reactions and questions.

1:00 -1:50 **Gendered-Racial Socialization Practices Of Black Parents And**  
Marquis Ballroom 3 **Caregivers**  
Amber A Hewitt, Ph.D., April Barnes, B.A

There is a dearth of quantitative literature examining the interaction of racial and gender socialization. Additionally, most studies examine racial socialization from a variable-centered versus person-centered approach. The symposium presents quantitative data and case study material related to the gender socialization profiles of Black parents and caregivers.

1:55 - 2:45 **The GRE, Psychology Doctoral Program Admissions, and Meritocracy**  
Marquis Ballroom 3 Matthew B. Johnson, Ph.D., Rukiya King, BA

The GRE is used in making admissions decisions by graduate programs. The scores are typically used as a criterion reference or in ranking candidates. Research has questioned whether the GRE can predict 'success' and whether it is used to justify exclusion of Black candidates. This presentation will challenge the notion these tests are objective indicators of merit. Also a research strategy for advancing alternative methods of selecting candidates for doctoral training will be presented.

1:00 -1:50 **Parental Experiences and Perspectives of Black Social Fathers.**  
Marquis Ballroom 6 Serie McDougall III, Ph.D.

A presentation covering the results of an investigation of the experiences of Black fathers of non-biological children will be presented, examining: their reasons for assuming fatherly roles, their impact on the children, how their non-biological status affects their parenting experiences, and how the men are affected by the fathering experience? The results will be discussed in the context of how they can be used to aid fatherhood training and family counseling.

1:55 - 2:45 **Progressive Black Masculinity: A Generational Dialogue**  
Marquis Ballroom 6 Nino Rodriguez, M.A., Thomas Parham, Ph.D., Kevin Cokley, Ph.D.,  
Milo Dodson, Ph.D.

Faludi (2000) argues that the dominant masculinity ideology in America hinders the growth and development of all men. Numerous studies have revealed that Black males, of all ages, are disproportionately impacted more than any other racial/ethnic group. Therefore, critical discussions need to take place in order to develop a progressive black masculinity that empowers the Black male.

1:00 -1:50 **Re-Understanding Family Therapy in Post-Apartheid South Africa**  
Marquis Ballroom 7 Emmanuel Tlou, Ph.D.

The experience of working with Black families in post-apartheid South Africa shows that there are specific family dynamics unique to Black families that a family therapist informed by "traditional" family therapy approaches in family psychotherapy literature would miss. This paper highlights the uniqueness of Black families in a post-apartheid society and proposes methods and approaches not accounted for in Western family therapy literature. The scope for further research is proposed.

1:55 - 2:45                    **Examining Depression and Anxiety in Rural Texas**  
Marquis Ballroom 7      Chantel Frazier, M.S.Ed

The current study is an extension and replication of a previous study conducted by Brossart, Wendel, Elliott, Cook, Castillo and Burdine (2013) that examined the severity of depressive symptoms and rates of probable depression of residents in rural regions of South Central Texas. The current study used PHQ-2 and GAD-7, examining the rate of depression and anxiety, and the link between depression and anxiety, race/ethnicity, gender, and residence.

1:00 -1:50                    **My Brother's Keeper: The Culture of Silence around African American Sexual Assault**  
Marquis Ballroom 8      Robyn L. Gobin, Ph.D., MiKeiya Morrow, M.A.

Sexual violence is highly prevalent in the African American community. During Africans' early experience in America, the Culture of Silence was created as a method of coping with persistent sexual violence. Although the Culture of Silence was protective, there were many consequences that still remain today. This presentation will explore the development, maintenance, and consequences of the Culture of Silence in the African American community.

1:55 - 2:45                    **Breast Cancer Survivors: Restoring and Reclaiming Body Image**  
Marquis Ballroom 8      Harriette W. Richard, Ph.D., Antonia Mead, Ph.D., Trudy-Ann Richards, Frantzise Prince

For women who have had breast cancer and opted to have reconstructive surgery, the Zeigarnik Effect provides insight regarding persistence until they achieved the desired result. Participants were breast cancer survivors who had reconstructive surgery after a mastectomy. This will be a qualitative discussion of the occurrence of delays/interruptions, body image perception and African American participant responses.

1:00 -1:50                    **Student Circle Undergraduate Discussion**  
Cataluna B

1:55 - 2:45                    **Student Circle Graduate Discussion**  
Cataluna B

3:00 - 4:00                    **Round-table talks (Health, Sex and Sexuality)**  
Marquis Ballroom 1

3:00 - 4:00                    **Round-Table Talks (Culture & Health)**  
Marquis Ballroom 2

3:00 - 4:00                    **Professional Development of The Black Female Psychologist**

Marquis Ballroom 3      Cassandra D Page, Psy.D., Round-table talks (School/Education Psychology)

3:00 - 4:00              **Round-table talks (Skin Color, Colorism, and Aesthetics)**  
Marquis Ballroom 6

3:00 - 4:00              **Round-table talks (Microaggressions, Racism & Cultural Misorientation)**  
Marquis Ballroom 7

3:00 - 4:00              **Round-table talks (Spirituality)**  
Marquis Ballroom 8

3:00 - 4:00              **The Examination for The Professional Practice In Psychology**  
Cataluna A              Tiffany G. Porter, Psy.D, Robyn L. Gobin, Ph.D., Jennifer R. Jones, Psy.D., LPC

The Examination for the Professional Practice in Psychology (EPPP) is a major milestone in the process of becoming a licensed psychologist. This workshop is intended to support recent graduates and postdocs with developing strategies that will assist in passing the examination. The workshop will be staffed by Early Career Professionals (ECP) who have successfully passed the examination. In this workshop, attendees will learn about the examination, ways in which to manage anxiety about the EPPP, as well as developing strategies for studying and passing the EPPP.

4:00 - 5:00              **Eastern Regional Meeting**  
Marquis Ballroom 1

4:00 - 5:00              **Southern Regional Meeting**  
Marquis Ballroom 2

4:00 - 5:00              **Midwest Regional Meeting**  
Marquis Ballroom 3

4:00 - 5:00              **Western Regional Meeting**  
Marquis Ballroom 6

4:00 - 5:00              **Paninsie Ceremony/Student Circle Enstoolment Rehearsal**  
Marquis Ballroom 8

6:00 - 12:00             **Paninsie Ceremony & Banquet/Student Circle Enstoolment**  
Marquis Ballroom 4-5

## Sunday, July 26

9:00-2:00              National Alliance Meeting (private meeting)  
Andalucia

10:00 - 2:00             ABPsi National Board of Directors Meeting

Cataluna

10:00 - 11:00  
Madrid

ABPsi General Assembly Committee Meeting

10:00 - 11:00  
Aragon

ABPsi National Convention Committee Meeting

